



MAHATMA GANDHI INSTITUTE OF TECHNOLOGY (A)

Kokapet(Village), Gandipet, Hyderabad, Telangana - 500075. www.mgit.ac.in



MOTIVATE
INNOVATE
EMPOWER

25
YEARS



MANDATORY DISCLOSURE - 2022

10.0	MANDATORY DISCLOSURE	
1.	Name of the Institution	MAHATMA GANDHI INSTITUTE OF TECHNOLOGY (A)
	Address of the Institution	Chaitanya Bharathi (Post), Kokapet (Village), Gandipet(Mandal), Ranga Reddy Dist, Hyderabad – 500 075, Telangana State
	Phone number with STD code	040-24193057
	Mobile Number	98852 10475
	Email	principal@mqit.ac.in
2.	Name of the Society	Chaitanya Bharathi Educational Society
	Address of the Society	H.No.3-5-395/2B, Keshav Memorial School Lane, Adjacent to Masjid, Narayanaguda, Hyderabad – 500 029
	Phone number with STD code	040-70072 03276
	Mobile Number	-
	Email	ao@cbes.org.in
3.	Name of the Principal	Dr. G. ChandraMohan Reddy
	Address of the Principal	Chaitanya Bharathi-(Post), Kokapet (Village), Gandipet(Mandal), Ranga Reddy Dist, Hyderabad – 500 075, Telangana State
	Phone number with STD code	040-24193057
	Mobile Number	98852 10475
	Email	principal@mqit.ac.in
4.	Name of the Affiliating University	Jawaharlal Nehru Technological University (JNTUH), Hyderabad
5.	Governance	
	<ul style="list-style-type: none"> Members of the Board and their brief background 	
	Sri. D. Praveen Reddy chairman@cbes.org.in	Sri. D. Praveen Reddy is a member of the Society and is the present Chairman of the Chaitanya Bharathi Educational Society. He holds a P.G. degree in Pharmacy. He is a successful entrepreneur in the Pharmaceutical industry and has a lot of experience in promoting pharmaceutical activities in the US.
	Smt. P. Divya Reddy vicechairman2@cbes.org.in	Smt. P. Divya Reddy is a member of the Society and the present Vice-Chairperson of Chaitanya Bharathi Educational Society. She obtained an MBA degree from the University of Hull, UK.
	Smt. S. Uma Devi vicechairman3@cbes.org.in	Smt. S. Uma Devi is a member of the Society and the present Vice-Chairperson of Chaitanya

		Bharathi Educational Society. She is a Postgraduate in MBA from IIMB. She has vast experience in areas relating to Financial Management.
	Smt. Neelayyagari Padma vicechairman1@cbes.org.in	Smt. Neelayyagari Padma is a member of the Society and the present Vice-Chairperson of Chaitanya Bharathi Educational Society. She is a Graduate in PGDC. She hold a position as a Managing Director, Soham Software Services.
	Sri. J. Shyam Sunder Reddy jssreddy_member@cbes.org.in	Sri. J. Shyam Sunder Reddy is a Member of the Society. He is B.Sc.(Agri.) Honours Graduate and expert Agriculturist and Horticulturist. In recognition of his Service in his chosen field, he was awarded 'UDYAN PANDIT' by the President of India.
	Sri. J. Pratap Reddy secretary@cbes.org.in	Sri. J. Pratap Reddy is a member of the Society and the present Secretary of the Chaitanya Bharathi Educational Society. He holds a Masters Degree in Computer Engineering from the University of Massachusetts, US.
	Smt. D. SandhyaSree treasurer@cbes.org.in	Smt. D. SandhyaSree is a member of Society and the Present Treasurer of the Chaitanya Bharathi Educational Society. She holds a Masters Degree in Architecture from School of Planning and Architecture, New Delhi. She is the Managing Director of M/s. Frontiers Design Group since 1990. She has been the Advisor and Consultant to the Governments of Telangana and Andhra Pradesh for Development of Urban Scales apart from her own Private Consultancy in Architecture and Interiors and Landscaping.
	Smt. T. Kranti jointsecretary@cbes.org.in	Smt. T. Kranti is a member of the Society and the Present Joint-Secretary of the Chaitanya Bharathi Educational Society. She is a Graduate from RBVRR College, Hyderabad. She is the Founder of, M/s Darsana Foundation (ANon-Profit Organization and Registered Trust). She restored Sri Lakshmi Narasimha Swamy Temple, Sirikonda, Nalgonda, Telangana in 2012 with the help of Endowment Dept. She is a Realtor with William Suh Real Estate Company, Austin TX, USA
	Sri. N. Subash subashnamburu_member@cbes.org.in	Sri. N. Subash, a businessman and Industrialist, is a member of the Chaitanya Bharathi Educational Society. Also, he is the present President of the Chaitanya Bharathi Institute of Technology

		(Society).
	Sri. P. Chakradhar Reddy chakradharreddyp_member@cbes.org.in	Sri. P. Chakradhar Reddy is a member of the Society. He holds an MBA degree. An elite entrepreneur with vast experience in Hotel Management.
	Sri. T. Venkat Ramdev venkatramdev_member@cbes.org.in	Sri. T. Venkat Ramdev is a member of the Society. He obtained B.E. in Chemical Engineering from Regional Engineering College (NIT), Tiruchirapalli and completed his Masters Programme from Stanford University, California, US with a dual degree in Chemical Engineering and Electrical Engineering. Also, he has an M.B.A. Degree from U C L A, California, US. Sri. Ramdev holds the distinction of heading several derivative trading desks at major Investment Banks based primarily in New York, London, Tokyo and Hong Kong. Was a Portfolio Manager at one of the Largest HEDGE Funds in the World. Presently he is an Industrialist with Investment in Industrial Gases and Defence Packaging Containers Manufacturing.
	Sri. B. Saharsh Reddy saharshb_member@cbes.org.in	Sri. B. Saharsh Reddy is a member of the Society. He graduated in B.E. (Mechanical Engineering) from CBIT and completed his MBA in Logistics / Supply Chain from W.P. Carey School of Business (Arizona State University), U.S.A. He worked as a Supply Chain Consultant for the Veteran Affairs, U.S.A and is Currently working as a Supply Chain Manager for Eenadu Group (Foods Division).
	Smt. B. Shalini Reddy shalinireddy_member@cbes.org.in	Smt. B. Shalini Reddy is a member of the Society and the Present Chairperson of the Development & Purchase Committee of the society. She is a Diploma Holder from Kamala Nehru Polytechnic College, Hyderabad. Her Specialization is in Catering and Food Technology. She is a Member of BNR Hills Association, Hyderabad.
	Sri N. Ravindra Kumar nravindrakumar_member@cbes.org.in	Sri N. Ravindra Kumar is a member of the Society. He graduated from the Regional Engineering College, Tiruchirapalli, TN (presently NIT) with B.Tech degree in Production Engineering in 1983. He worked in Hindustan Motors, Thiruvallur near Chennai from 1983 to 1984 and later on started his own Contracting Business and executed Civil, Mechanical and Electrical Works with some prestigious Organizations like NMDC, Tata Projects Limited etc. Over the years, he diversified into Real Estate and Aquaculture Business.

• Members of the Governing Body																																																		
	<table> <tr> <th>S. No.</th><th>Name</th><th>Status</th><th>Nominated by</th></tr> <tr> <td>1</td><td>Mr. D. Praveen Reddy</td><td>Chairman, CBES</td><td rowspan="5">Management</td></tr> <tr> <td>2</td><td>Mrs. S. Uma Devi</td><td>Vice-Chairperson, CBES</td></tr> <tr> <td>3</td><td>Mr. J. Pratap Reddy</td><td>Secreatary, CBES</td></tr> <tr> <td>4</td><td>Mrs. D. Sandhya Sree</td><td>Treasurer CBES</td></tr> <tr> <td>5</td><td>Mr. N. Subash</td><td>Member, CBES</td></tr> <tr> <td>6</td><td>Prof. K. V. Ramana Reddy, Head, Dept. of Civil Engg.</td><td>Member</td><td rowspan="2">Principal</td></tr> <tr> <td>7</td><td>Prof. T. D. Bhatt, Dept. of ECE</td><td>Member</td></tr> <tr> <td>8</td><td>Sri. D. Srinivasa Rao, Railtel Corporation of India Ltd., Rail Nilayam, Secunderabad -500071. Educationist/ industrialist</td><td>Member</td><td>Management</td></tr> <tr> <td>9</td><td>Dr. Satyendra Kumar Jain Damoh-470 661, Madhya Pradesh</td><td>Member</td><td>Nominated by UGC</td></tr> <tr> <td>10</td><td>Prof. S. Bapi Raju, Dept. of Cognitive Sciences Lab, IIIT, Gachibowli, Hyderabad – 500 032. Academician/State Govt. Official</td><td>Member</td><td>Nominated by State Government</td></tr> <tr> <td>11</td><td>Dr. P. Bramara, Professor, Dept. of Mech., JNTUH, Hyderabad</td><td>Member</td><td>Nominated by the Affiliating University (JNTUH)</td></tr> <tr> <td>12</td><td>Prof. G. ChandraMohan Reddy Principal of the College</td><td>Member, Ex-Officio</td><td>Management</td></tr> </table>	S. No.	Name	Status	Nominated by	1	Mr. D. Praveen Reddy	Chairman, CBES	Management	2	Mrs. S. Uma Devi	Vice-Chairperson, CBES	3	Mr. J. Pratap Reddy	Secreatary, CBES	4	Mrs. D. Sandhya Sree	Treasurer CBES	5	Mr. N. Subash	Member, CBES	6	Prof. K. V. Ramana Reddy, Head, Dept. of Civil Engg.	Member	Principal	7	Prof. T. D. Bhatt, Dept. of ECE	Member	8	Sri. D. Srinivasa Rao, Railtel Corporation of India Ltd., Rail Nilayam, Secunderabad -500071. Educationist/ industrialist	Member	Management	9	Dr. Satyendra Kumar Jain Damoh-470 661, Madhya Pradesh	Member	Nominated by UGC	10	Prof. S. Bapi Raju, Dept. of Cognitive Sciences Lab, IIIT, Gachibowli, Hyderabad – 500 032. Academician/State Govt. Official	Member	Nominated by State Government	11	Dr. P. Bramara, Professor, Dept. of Mech., JNTUH, Hyderabad	Member	Nominated by the Affiliating University (JNTUH)	12	Prof. G. ChandraMohan Reddy Principal of the College	Member, Ex-Officio	Management		
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• Organizational Chart and processes	Please click here																																																	
• Nature and Extent of Involvement of Faculty and Students in Academic Affairs / Improvements	Academic Affairs Ecosystem at the Institute, seamlessly integrates Teaching-Learning, Research, Innovation, Incubation and Entrepreneurship with various Extra Curricular Programs involving Sports, Fitness, Cultural, Literary, Photography, NSS, Social and Outreach Clubs, Alumni Club and Co-Curricular Activities involving Industry Institutional																																																	

		<p>Interaction, Entrepreneurship Development Centre, Institution Innovation Centre, Robotics and Innovation Club, Skill Development Centre, Career Development Centre, Ramanujam Maths Club, Engineers Without Borders, Google Students Club, Institutes Entrepreneurship Cell, Innovation Cell and others such. Students Chapters include IEE, ASME, SAE, IIE, and ISME.</p> <p>The Institution's System of Administration is properly structured and Staffed with clearly defined Roles of Faculty, Administration, Staff, Students and Governing Body, involved in the Policy Development and Decision making to realize its fully stated Vision and Mission in a climate of mutual support to benefit the Institution, Faculty and the Students.</p> <p>The Students and the Faculty periodically meet to assess the Goals set and the achievements under the Guidance of the Director Students Affairs, Director Students Progression and schedule the Programs and Practices along with the Resources and Infrastructural needs for going forward which will then be placed before the Principal and the Chairperson Planning and Development for approval.</p> <p>Each of the above Co-Curricular and Extra-Curricular Activities have the Non-Statutory Committees headed by the Faculty and Students who are chosen based on their Academic Achievements and Passion to pursue such activities and the Faculty assumes responsibility to ensure that the Plans and Activities are carried out by providing Leadership and efficient management to achieve the Institution's Goals and Objectives of developing Students with Skills that are holistic and which enables them to address needs of the Industry - irrespective of the challenges that they would face while on their Profession/ Entrepreneurship or any Occupations they would pursue. The Institute Management supports the activities with the Infrastructure, Operational support, Finance and other Resources.</p>
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		<p>Committee, Internal Quality Assurance Cell, SC/ST Cell, Legal and General Liaison Cell Periodically. In all, the Administrative System at the Institute fosters Quality improvement in supporting and facilitating the Academic Pursuits of all Stakeholders and support the Governance by involving the Faculty and Students in Academic Affairs.</p>
	<ul style="list-style-type: none"> • Mechanism / Norms and Procedure for Democratic / Good Governance 	<p>MGIT demonstrates a strong commitment to excellence in Institutional Mission and Purpose. The Executive Management Team and the Governing Body set and support Goals for the Institution and also give the Strategic direction on planning and resourcing as well as setting the ethos and style of Institutional Practice. The Management periodically reviews on the Strengths and Weaknesses and the Willingness to improve. The determination is to strive for the highest standards of achievement.</p> <p>The Business and Industry Environment today is getting Complex, Inter- dependent, and Turbulent. New thoughts and Paradigms are emerging with lightning speed. To Update, Create or Disseminate Knowledge is increasingly becoming difficult for all Streams of Higher Education. To succeed in this complex world full of Diversity and unprecedented Global Challenges, the prescription for success would be a big challenge and new and Innovative Strategies need to be worked out.</p> <p>Understanding that Intellectual Achievements are possible only with focus on Research and Enquiry, Creativity and Innovation, use of Technology, Entrepreneurial, Autonomy and Moral Leadership, we have established the Education Model to support sustainability and Global standards.</p> <p>The Strategic Choices the Management of the Institute identified for its positioning are:</p> <ul style="list-style-type: none"> ▪ To become Global on Institutes Own Standing. ▪ To Partner with Global Universities / Institutes in search of Brand Name . ▪ To maintain Unique identity by promoting Research and Innovation ▪ To become differentiator in the context of Pedagogic approach, Leadership in

		<p>new frontiers.</p> <p>To support our Strategic Choices in achieving excellence we have been strengthening our Academic Infrastructure on various functions of the Institute. The most important Areas are:</p> <p>a) Regulation:</p> <p>MGIT at the outset complies the Quality and Quantity of the AICTE, UGC and Affiliating University Guidelines while structuring the Education and Administrative Systems and at the same time keep its focus on Outputs and Development along side of Inputs and Control.</p> <p>b) Governance:</p> <p>The Institute practices Ethical standards, Openness and Transparency in the Governance and to implement these respective Committees, Councils, Centres and other such Advisory and Executive Entities have been established along with focus on other Areas of the Educational Model as stipulated by AICTE and UGC Guidelines. These include:</p> <ul style="list-style-type: none"> ▪ Involvement of Governing Body ▪ Academic Council o Board of Studies ▪ Industry Institutional Interaction Centre ▪ Research and Innovation Centre ▪ Entrepreneur Training Centre ▪ Placement Centre ▪ Finance Committee ▪ Development and Purchase Committee ▪ Adequate Student involvement in Governance ▪ Sufficient Integration with Industry and other Stakeholders ▪ Merit-based Incentive Scheme (including fixed and variable pay concept) ▪ Process orientation and quality ▪ Promoting Collegiate Spirit ▪ Students Clubs and Chapters <p>c) Faculty:</p> <p>The most important cornerstones of any</p>
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		<p>educational set-up is the Faculty in terms of its Adequacy, Composition, and Quality. MGIT is comfortable in all the three dimensions. The Institute has the Core Faculty to teach the respective Subjects and there is no dependence on the outside visiting Faculty. Student to Faculty Ratio is in compliance to the Regulatory norms which is 1:20. We have a comfortable Faculty Structure in terms of Ph.D. to Non - Ph.D. Ratio, Regular to Contract and Adjunct Faculty Ratio.</p> <p>The Environment in the Institute is informal and experiential where Faculty is playing the role of Facilitators rather than Conventional Teachers as it is believed that that students in such an environment are expected to learn more through reflection and assimilation of Ideas / Concepts and Application of Theory to solving Real-Life issues than mere understanding of Tools and Techniques. Teachers in such a setting are expected to facilitate process of Learning compared to Teaching what they intend to.</p> <p>The Institute has been promoting Collegial atmosphere expected in an Educational Institutions; Emotional Bondage between Teachers and Students is strong and the Teachers are considered as Mentors, Coaches and Counsellors.</p> <p>d) Content, Curriculum and Process of Delivery:</p> <p>MGIT with respect to Content and Curriculum is focused on What is taught and how it is taught. The importance of Content and Curriculum is at the highest Pedestal. The emphasis is on the three important Components of the Content and Curriculum which are Quality, Relevance and Flexibility. The first two are an absolute necessity to ensure quality education, the last one is assuming importance in the emerging world where change has become ultimate reality. At MGIT the Course Content integrates all the above components the way it should be. With adequate good Faculty we ensure that the Quality of the Curriculum responds to changes</p>
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		<p>in terms of Revision and upgrading the Curriculum observing the Standards of Global and comparable Institutes and constant internationalization of Curriculum and Content. The effort is on to focus on partly moving away from the traditional approach of Teaching in Classroom situation to being Mentor and Facilitator for facilitating the proceedings of Learning.</p> <p>e) Quality Parameters:</p> <p>The Regulators primarily focus on Input aspects and that too Quantitative Parameters like number of Faculty and required quantum of Infrastructure. The Institute strictly and sincerely comply to these Guidelines and also lay emphasis on ensuring quality in developing the Students holistically to become acceptable by the Industry and Society. The globally prevalent mechanism of enhancing quality through self-regulation and accreditation which is the need of the hour is a practice at the Institute.</p> <p>f) Faculty Development and Research:</p> <p>The most important criteria to become Globally competitive on a sustainable basis is creation of "Intellectual Capital". At MGIT this assumes the greater importance. The Physical facilities that include Computing, Library Facilities, Counselling Centre, Health Care Centre, Sports Infrastructure, Food Courts, Lounges and Transport add to create an Academic Ambience suitable for bringing out implicit Talent of the Faculty.</p> <p>The Classrooms are adequate and conducive for learning. There are provisions for Group Learning / Work, adequate Budget for buying Good Books that are the recent ones containing latest information. The computing facilities, particularly the Internet, play a very important role in facilitating the knowledge dissemination. The Campus has the facility of 24-hours uninterrupted Internet / Intranet facility, with adequate Computer to Student ratio. We have been encouraging Research orientation as we understand this is crucial in</p>
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		<p>two ways. Firstly, output of research becomes input for classroom teaching enhancing effectiveness of learning process. And secondly, it provides a good opportunity to students who along with faculty can understand and dissect real life issues. The other important Area that the Institute incorporates in its Educational System is adequate interaction between Institutions and Corporate. The Faculty is encouraged to participate in International Seminars & Conferences and resultantly more creation of new knowledge.</p> <p>Other Key Focus Areas to enhance quality of Education:</p> <p>Entrepreneurial Spirit:</p> <p>We encourage the Students to inculcate the Entrepreneurial Spirit for this is indispensable for producing Leaders who have the enthusiasm and energy to start new Ventures and explore new Horizons in Business, Technology, Medicine, Research and other areas. We have set up infrastructure for Incubation and Start-Ups for Students and Faculty to undertake experimentation on different Ideas and Products.</p> <p>Morals and Ethics: The emphasis is also on the need for Morality in the quest for excellence. Excellence cannot be divorced from Ethics. We keep educating the Students on this area of their Personality as we believe that real Education implies transformation and not a mere transmission of Facts and Ideas.</p> <p>At MGIT our Goal is not merely one of helping a Student to identify their abilities but to see how it can be creatively developed further and how the abilities of the Students can be developed in a manner that is real and comprehensible.</p>
	<ul style="list-style-type: none"> ▪ Student Feedback on Institutional Governance / Faculty performance 	<p>Teachers' Evaluation by the Students, is an integral part of the Education System at MGIT; as the primary Objective is to utilise the FeedBack to help the Faculty to identify their Strengths and Weaknesses in their Teaching and Evaluation Methods.</p>

		<p>The Committee that undertakes this Process of evaluation acts with Integrity and Transparency even when the Assessment Report will be discussed with the concerned Teacher. The Teachers, who have not performed well, will be given an opportunity to Teach and Interact with the Students for over 6 to 12 Months before they are again assessed for Teaching Skills and its impact on the Students and thus the evaluation of the Teacher will be constant.</p> <p>The Parameters that are set forth before the Students with regard to the Faculty Evaluation are:</p> <ol style="list-style-type: none"> Organisation and preparedness of the Class Promptness in conducting Classes Appropriate use of using different teaching Aids (PPT, White Board etc.) Clarity in presentation Communication effectiveness Recommends Additional Learning Resources (Books, Periodicals, Websites and Journals). Provides timely Feedback on Students' Performance. Creates a comfortable Learning Environment for the Students. Encourages Extra Curricular Activities (Cultural, Sports, Social Activities). Helps and Counsels on the Subject and is available for after Class Consultations. Interacts and encourages Students to ask Questions/Participation. Maintain discipline in the Class. m) As a Role Model <p>The Methodology of Evaluation is undertaken as follows:</p> <p>The Student's Feedback from every Department / Year / Section is taken in a very confidential manner by the Committee consisting of the Principal, Senior Faculty Group and Member of the Board.</p> <p>The Group of the Students picked up for the Feedback normally consists of the Toppers in</p>
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		<p>the Class, Students with Average Marks and Students securing Low Marks, Students with Good Attendance, to take a view from all the Students from different Profiles.</p> <p>The Feedback is obtained in Personal Interaction and by Questionnaire on the Theory, Practical / Laboratory Subjects.</p> <p>The Committee taking the Feedback, Questions the Student Group in detail on the Parameters outlined above while the questionnaire is analysed and a Report made on Strengths and Weaknesses of the Teacher based on the Experiences shared by the Students.</p> <p>Students are advised to share their experiences in confidence as their identity would be kept undisclosed.</p> <p>At MGIT the results of such Assessment helped to:</p> <ol style="list-style-type: none"> Determine whether the Techniques adopted in Teaching are having the desired impact on Students Learning Monitor whether the Teaching Strategies meet Learning Outcomes Identify challenges that Students are having in Learning the Course Material Improve instruction by adjusting Teaching Practices during the Semester.
	<ul style="list-style-type: none"> Grievance Redressal Mechanism for Faculty, Staff and Students 	<p>GRIEVANCE REDRESSAL CELL</p> <p>A Grievance Redressal Committee was established in MGIT as per the norms on 12.06.2021. The committee was reconstituted recently, followed by the completion of two year tenure of the earlier committee. The committee is established with the sole functional objective of addressing the grievances of staff and students of the institute .</p>

		<p>MECHANISM:</p> <ol style="list-style-type: none"> 1. Awareness is created by publicizing about these committees among the staff by displaying the details of members and the contact points in the institute's web portal, notice boards of various departments. 2. Separate icons are created in the institute's web portal for staff members. 3. Any faculty member or non-teaching staff member has to register by seeking access through their respective icons/ access points using their official email ids. They will be permitted to upload their grievances in the portal only after successful verification of their details and confirmation of authenticity there on. 4. Normally, after the approval of the grievance, the concerned faculty/ non-teaching staff will be intimated about the consideration of their grievance and the probable time that may take to address the same 5. The resolutions of the committee with respect to any grievance will be recorded and the intimation given to the concerned person in this regard will also be recorded. <p>Online Google form is available in the Institute website.</p>
	<ul style="list-style-type: none"> ▪ Establishment of Anti Ragging Committee 	<p>Please click here</p>
	Establishment of Online Grievance Redressal Mechanism	<p>A Grievance Redressal Committee is established in MGIT as per the norms on 12.06.2021. The committee is reconstituted recently, followed by the completion of two year tenure of the earlier committee. The committee is established with the soul functional objective of addressing the grievances of staff and students of the institute .Separate compositions of members exist for staff and students of the institute.</p> <p>MECHANISM:</p> <p>17.Awareness is created by publicizing</p>

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	Establishment of Grievance Redressal Committee in the Institution and Appointment of OMBUDSMAN by the University	Please click here																		
	Establishment of Internal Complaint Committee (ICC)	Please click here																		
	Establishment of Committee for SC/ST	Please click here																		
	Internal Quality Assurance Cell	Please click here																		
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3.	Engg. & Tech.	B.Tech. Mechanical Engineering																		
4.	Engg. & Tech.	B.Tech. Electronics and Communication Engineering																		

	5.	Engg. & Tech.	B.Tech. Computer Science and Engineering		
	6.	Engg. & Tech.	B.Tech. Information Technology		
	7.	Engg. & Tech.	B.Tech. Mechatronics		
	8.	Engg. & Tech.	B.Tech. Metallurgical and Materials Engineering		
	9.	Engg. & Tech.	B.Tech. CSE (Artificial Intelligence & Machine Learning)		
	10.	Engg. & Tech.	B.Tech. CSE (Data Science)		
	11.	Engg. & Tech.	B.Tech. Computer Science and Business System		
	POST GRADUATE				
	12.	Engg. & Tech.	M.Tech. Mechatronics		
	13.	Engg. & Tech.	M.Tech. Digital Electronics and Communication Engineering		
	14.	Engg. & Tech.	M.Tech. Power Electronics and Electrical Drives		
	15.	Engg. & Tech.	M.Tech. Computer Aided Strurctural Engineering /Structural Engineering		
	16.	Engg. & Tech.	M.Tech. Artificial Engineering		
	17.	Engg. & Tech.	M.Tech. Embedded Systems		
	18.	Engg. & Tech.	M.Tech. Data Science		
	▪ Name of Programmes Accredited by NBA & Status of Accreditation of the courses				
	S.No	Programme	Name of the Course	Status of the Accreditation	Total number of the Courses
1.	Engg. & Tech.	B.Tech. Metallurigical and Materials Engineering	Accredited	6	
2.	Engg. & Tech.	B.Tech. Electrical and Electronics Engineering	Accredited		
3.	Engg. & Tech.	B.Tech. Mechatronics	Accredited		
4.	Engg. & Tech.	B.Tech. Electronics and Communication Engineering	Accredited		
5.	Engg. & Tech.	B.Tech. Computer Science and Engineering	Accredited		
6.	Engg. & Tech.	B.Tech. Information Technology	Accredited		

	CIVIL ENGINEERING			
	Name of the Department	CIVIL ENGINEERING		
	Course	Bachelor of Technology		
	Level	UG		
	Duration	4 Years		
	Number of seats	60		
	No of Admissions	57		
	Cut off marks – General quota	2021-22: 59,522	2020-21: 51,783	2019-20: 18,355
	Fee	Rs.1,08,000/ per annum		
	Placement Facilities	Please click here		
	Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.2,60,000/-	2020-21: Rs.3,00,000/-	2019-20: Rs.2,16,000/-
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.5,50,000/-	2020-21: Rs.10,00,000/-	2019-20: Rs.4,50,000/-
	Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.3,60,558/-	2020-21: Rs.4,20,890/-	2019-20: Rs.3,08,777/-
	ELCTRICAL AND ELCTRONICS ENGINEERING			
	Name of the Department	ELCTRICAL AND ELCTRONICS ENGINEERING		
	Course	Bachelor of Technology		
	Level	UG		
	Duration	4 Years		
	Number of seats	60		
	No of Admissions	46		
	Cut off marks – General quota	2021-22: 31,697	2020-21: 80,839	2019-20: 13,940
	Fee	Rs.1,08,000/ per annum		
	Placement Facilities			
	Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.3,00,000/-	2020-21: Rs.1,80,000/-	2019-20: Rs.1,80,000/-
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.6,50,000/-	2020-21: Rs.8,00,000/-	2019-20: Rs.10,00,000/-
	Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.3,89,244/-	2020-21: Rs.3,65,1717/-	2019-20: Rs.3,30697/-
	MECHANICAL ENGINEERING			
	Name of the Department	MECHANICAL ENGINEERING		
	Course	Bachelor of Technology		
	Level	UG		
	Duration	4 Years		
	Number of seats	60		
	No of Admissions	28		
	Cut off marks – General quota	2021-22: 39,484	2020-21: 13,966	2019-20: 23,794

Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.2,60,000/-	2020-21: Rs.2,40,000/-	2019-20: Rs.1,32,000/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.5,50,000/-	2020-21: Rs.5,40,000/-	2019-20: Rs.10,00,000/-
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.3,84,456/-	2020-21: Rs.3,93,552/-	2019-20: Rs.2,70,280/-
Name of the Department	ELECTRONICS AND COMMUNICATION ENGINEERING		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	180		
No of Admissions	193 (including EWS)		
Cut off marks – General quota	2021-22: 25,505	2020-21: 8,128	2019-20: 9,270
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.1,20,000/-	2020-21: Rs.1,80,000/-	2019-20: Rs.2,70,500/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.7,00,000/-	2020-21: Rs.11,00,000/-	2019-20: Rs.15,00,000/-
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.3,93,057/-	2020-21: Rs.3,87,567/-	2019-20: Rs.3,70,365/-
Name of the Department	COMPUTER SCIENCE AND ENGINEERING		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	180		
No of Admissions	194 (including EWS)		
Cut off marks – General quota	2021-22: 9,661	2020-21: 5,667	2019-20: 6,016
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.3,00,000/-	2020-21: Rs.1,80,000/-	2019-20: Rs.1,50,000/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.16,00,000/-	2020-21: Rs.15,00,000/-	2019-20: Rs.15,00,000/-
Campus Placement last three years with Placement Salary (average) in	2021-22: Rs.4,57,178/-	2020-21: Rs.4,29,345/-	2019-20: Rs.4,15,828/-

lakhs			
Name of the Department	INFORMATION TECHNOLOGY		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	65 (including EWS)		
Cut off marks – General quota	2021-22: 11,097	2020-21: 7,207	2019-20: 8,270
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.3,00,000/-	2020-21: Rs..2,50,000/-	2019-20: Rs.2,16,000/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.7,00,000/-	2020-21: Rs.8,00,000/-	2019-20: Rs.4,50,000/-
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.4,28,172/-	2020-21: Rs.4,22,732/-	2019-20: Rs.3,53,023/-
Name of the Department	MECHATRONICS		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	43		
Cut off marks – General quota	2021-22: 81,602	2020-21: 41,357	2019-20: 29,463
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.2,60,000/-	2020-21: Rs.2,00,000/-	2019-20: Rs.1,32,000/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.5,50,000/-	2020-21: Rs.7,39,000/-	2019-20: Rs.10,00,000/-
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.3,64,500/-	2020-21: Rs.3,38,285/-	2019-20: Rs.3,87,750/-
Name of the Department	METALLURGICAL AND MATERIALS ENGINEERING		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	14		
Cut off marks – General quota	2021-22:	2020-21:	2019-20:

	75,318	60,028	61,234
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.3,50,000/-	2020-21: Rs.1,80,000/-	2019-20: Rs.1,80,000/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.5,50,000/-	2020-21: Rs.3,36,000/-	2019-20: Rs.10,00,000/-
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.4,50,000/-	2020-21: Rs.2,37,333/-	2019-20: Rs.3,44,000/-

Name of the Department	COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	63 (including EWS)		
Cut off marks – General quota	2021-22: 11,825	2020-21: 5,624	2019-20: -
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22:-	2020-21:-	2019-20:-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22:	2020-21:	2019-20:
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22:	2020-21:	2019-20:
Name of the Department	COMPUTER SCIENCE AND ENGINEERING (DATA SCIENCE)		
Course	Bachelor of Technology		
Level	UG		
Duration	4 Years		
Number of seats	60		
No of Admissions	65 (including EWS)		
Cut off marks – General quota	2021-22: 11,048	2020-21: 6,027	2019-20: -
Fee	Rs.1,08,000/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22:	2020-21:	2019-20:
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22:	2020-21:	2019-20:

	Campus Placement last three years with Placement Salary (average) in lakhs	2021-22:	2020-21:	2019-20:
	Name of the Department	COMPUTER SCIENCE AND BUSINESS SYSTEM		
	Course	Bachelor of Technology		
	Level	UG		
	Duration	4 Years		
	Number of seats	60		
	No of Admissions	65 (including EWS)		
	Cut off marks – General quota	2021-22: 14,612	2020-21: 7,245	2019-20: -
	Fee	Rs.1,08,000/ per annum		
	Placement Facilities			
	Campus Placement last three years with Salary (Minimum) in lakhs	2021-22:-	2020-21:-	2019-20:-
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22:-	2020-21:-	2019-20:-
	Campus Placement last three years with Placement Salary (average) in lakhs	2021-22:-	2020-21:-	2019-20:-
	Name of the Department	MECHANICAL ENGINEERING		
	Course	MECHATRONICS		
	Level	PG		
	Duration	2 Years		
	Number of seats	18		
	No of Admissions			
	Cut off marks – General quota	2021-22:	2020-21:	2019-20:
	Fee	Rs.1,35,200/ per annum		
	Placement Facilities			
	Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.4,50,000/-	2020-21: Rs.3,50,000/-	2019-20: --
	Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.4,50,000/-	2020-21: Rs.3,50,000/-	2019-20:
	Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.4,50,000/-	2020-21: Rs.3,50,000/-	2019-20:
	Name of the Department	ELECTRONICS AND COMMUNICATION ENGINEERING		
	Course	DIGITAL ELECTRONICS AND COMMUNICATION ENGINEERING		
	Level	PG		
	Duration	2 Years		
	Number of seats	18		
	No of Admissions			

Cut off marks – General quota	2021-22:	2020-21:	2019-20:
Fee	Rs.1,35,200/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.3,50,000/-	2020-21: Rs.3,00,000/-	2019-20:
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.3,60,000/-	2020-21: Rs.3,00,000/-	2019-20:
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.3,53,000/-	2020-21: Rs.3,00,000/-	2019-20:
Name of the Department	ELECTRICAL AND ELECTRONICS ENGINEERING		
Course	POWER ELECTRONICS AND ELECTRICAL DRIVES		
Level	PG		
Duration	2 Years		
Number of seats	18		
No of Admissions			
Cut off marks – General quota	2021-22:	2020-21:	2019-20:
Fee	Rs.1,35,200/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: Rs.4,50,000/-	2020-21:	2019-20:
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22: Rs.4,50,000/-	2020-21:	2019-20:
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22: Rs.4,50,000/-	2020-21:	2019-20:
Name of the Department	CIVIL ENGINEERING		
Course	COMPUTER AIDED STRUCTURAL ENGINEERING		
Level	PG		
Duration	2 Years		
Number of seats	60		
No of Admissions			
Cut off marks – General quota	2021-22:	2020-21:	2019-20:
Fee	Rs.1,35,200/ per annum		
Placement Facilities			
Campus Placement last three years with Salary (Minimum) in lakhs	2021-22: -	2020-21: Rs.3,50,000/-	2019-20: Rs.3,00,000/-
Campus Placement last three years with Placement Salary (Maximum) in lakhs	2021-22:	2020-21: Rs.3,50,000/-	2019-20: Rs.3,00,000/-
Campus Placement last three years with Placement Salary (average) in lakhs	2021-22:	2020-21: Rs.3,50,000/-	2019-20: Rs.3,00,000/-

	Name of the Department		INFORMATION TECHNOLOGY		
	Course		ARTIFICIAL INTELLIGENCE		
	Level		PG		
	Duration		2 Years		
	Number of seats		18		
	No of Admissions				
	Cut off marks – General quota		2021-22:	2020-21:	2019-20:
	Fee		Rs.1,35,200/ per annum		
	Placement Facilities				
	Campus Placement last three years with Salary (Minimum) in lakhs		2021-22:	2020-21:	2019-20:
	Campus Placement last three years with Placement Salary (Maximum) in lakhs		2021-22:	2020-21:	2019-20:
	Campus Placement last three years with Placement Salary (average) in lakhs		2021-22:	2020-21:	2019-20:
7.	FACULTY				
	▪ Branch wise list of Faculty Members		7.1 Branch wise Faculty Members- 228		
	▪ Permanent Faculty		7.2 Permanent Faculty Members- 160		
	▪ Adjunct Faculty		-		
	▪ Permanent Faculty: Student Ratio		1:16		
	▪ Number of Faculty employed and left during last three years		7.3 Faculty left during last 3 years		
8.	Profile of Principal and each Faculty (One Page Bio-data)		8.1 Profile of the Principal and Faculty		
9.	Fee				
	Details of fee, as approved by State Fee Committee, for the Institution		9.1 Fee details		
	Time schedule for payment of fee for the entire programme				
	No.of Fee waivers granted with amount and name of students				
	Number of Scholarship offered by the Institution, duration and amount				
	Criteria for fee waivers / scholarship				
	Estimated cost of Boarding and Lodging in Hostels				
10.	ADMISSION				
	Number of seats sanctioned with the year of approval		UG: 900 and PG : 90		
	Number of students admitted under various categories each Year in the last three years				
	Number of applications received during last two years for admission under Management Quota and number admitted		Around 2400 Admitted: 462		

11	ADMISSION PROCEDURE	
	Mention the admission test being followed, name and address of the Test Agency and its URI. (Website)	TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) Telangana State Council of Higher Education 1st floor, JNTU Masab Tank Campus, Mahaveer Marg, Opp. Mahaveer Hospital, Hyderabad – 500 028. https://tseamcet.nic.in/Default.aspx
	Number of seats allotted to different Test Qualified candidate separately (AIEEE / CET (State conducted test / University tests / CMAT / GPAT) / Association conducted test)	70% of the intake capacity of the seats are allotted to the students who have qualified in the state entrance examination TSEAMCET conducted by higher Education Department of Telangana State government based on the entrance merit rank. 30% of the seats are filled by the management. Out of 30%, 22% of seats are filled based on the JEE Main rank/TSEAMCET rank/10+2 percentage merit. Remaining 8% of the seats are allotted to NRI students based on 10+2 marks.
	Calendar for admission against Management / vacant seats:	16.09.2021 to 20.11.2021
	Last date of request for applications	03.10.2021
	Last date of submission of applications	03.10.2021
	Dates for announcing final results	04.10.2021
	Release of admission list (main list and waiting list shall be announced on the same day)	04.10.2021
	Date for acceptance by the candidate (time given shall in no case be less than 15 days)	20.11.2021
	Last date for closing of admission	20.11.2021
	Starting of the Academic session	08.12.2021
	The waiting list shall be activated only on the expiry of date of main list	<p>The Admissions are done based on the Criteria of Merit. The Process involves release of Advertisement calling for Applications with required Documents, Verification of Documents and Admission confirmed based on Merit and Scrutiny of the Documents and placed on the Website of the Institute. In all there will be Three Lists of Admitted Students and each time the due process of verification is done and uploaded. After the final List, the available Seats will again be advertised for Spot Admission on a First come First Admitted basis and if there is Competition again Merit will be the basis for confirmation of Admission.</p> <p>After Admission the final List will be uploaded on the Website and the same submitted to the Telangana State Higher Education Council (TSCHE) for approval and records. TSCHE will then give us the approved list along with the</p>

		Students admitted through State Counselling for the 70% of State Quota
	The policy of refund of the fee, in case of withdrawal, shall be clearly notified	As per the rules and regulations of AICTE and Telangana State Council of Higher Education (TSCHE).
12.	Criteria and Weightages for Admission	
	Describe each criterion with its respective weightages i.e. Admission Test, marks in qualifying examination etc.	Students are admitted based on TSEAMCET (Engineering Agricultural and Medical Common Entrance Test) ranks. TSEAMCET is the State level entrance examination conducted by the Higher Education Department of Telangana State Government.
	Mention the minimum level of acceptance, if any	12.1 Admissions Details
	Mention the cut-off levels of percentage and percentile score of the candidates in the admission test for the last three years	
	Display marks scored in Test etc. and in aggregate for all candidates who were admitted	
13.	List of Applicants	
	(List of candidate whose applications have been received along with percentile / percentage score for each of the qualifying examination in separate categories for open sets. List of candidate who have applied along with percentage and percentile score for Management quota seats	13.1 List of Applicants
14.	Results of Admission Under Management seats / Vacant seats • Composition of selection team	Mr. J. Pratap Reddy, Secretary Mr. N. Subash, Member of the Society Mrs. D. Sandhya Sree, Treasurer of the Society Mrs. P. Divya Reddy, Vice-Chairperson of the Society Dr. K. Jaya Sankar, Principal, MGIT
	Score of the individual candidate admitted arranged in order of merit	Please Click here
	List of candidate who have been offered admission	14.1 List of Merit Candidates
	Waiting list of the candidate in order of merit to be operative from the last date of joining of the first list candidate	
	List of the candidate who joined within the date, vacancy position in each category before operation of waiting list	
15.	Information of Infrastructure and Other	

	Resources Available.	
	Number of Class Rooms and size of each	15.1 Information on Infrastructure
	Number of Tutorial rooms and size of each	
	Number of Laboratories and size of each	
	Number of Drawing Halls with capacity of each	
	Number of Computer Centres with capacity of each	
	Central Examination Facility, Number of rooms and capacity of each	
	Barrier Free Built Environment for disabled and elderly persons	15.2 Barrier Free Environment
	Occupancy Certificate	15.3 Occupancy Certificate
	Fire and Safety Certificate	15.4 Fire and Safety Certificate
	Hostel Facilities	15.5 Hostel Facilities
	▪ Library	
	Number of Library books / Titles / Journals available (program-wise)	15.6 Details of Library Books/Journals
	List of online National / International Journals subscribed	15.7 List of Online National/International Journals
	E-Library facilities	NewGenLib : 1. Library Automation Software 2. Online Public Access Catalogue – OPAC 3. Digital Library with e.Resource collection 4. E.Learning Resource Centre – with Audio & Video Facility 5. E.Journals 6. E.Books 7. E.Library Equipment / Hardware ▪ Servers - 01 ▪ Computers - 20 ▪ Printers - 02 ▪ Scanner - 01 ▪ Barcode Printer - 01 ▪ Barcode Scanners - 02 Note : www.mgit.ac.in/library
	▪ Laboratory and Workshop	
	▪ List of Major Equipment / Facilities in each Laboratory / Workshop	15.8 List of Major Equipment
	▪ List of Experimental Setup in each Laboratory / Workshop	15.9 List of Experiental Setup
	▪ Computing Facilities	15.10 Computing Facilities
	▪ Number and configuration of System	1277 (i7/i5/i3 Processor, 16/8/4 GB RAM, 1 TB/512 HDD,19.5' Monitor)
	▪ Total number of system connected by LAN	1277

	<ul style="list-style-type: none"> ▪ Total number of system connect by WAN 	-
	<ul style="list-style-type: none"> ▪ Major software packages available 	15.11 Major Software Packages
	<ul style="list-style-type: none"> ▪ Special purpose facilities available ▪ (Conduct of online Meetings / Webinars/ Workshops, etc.) 	This is to certify that Mahatma Gandhi Institute of Technology (MGIT) has provided necessary infrastructure for the conduct of online meetings, webinars, classes and examinations.
	Innovation Cell	
		<p>MGIT, with an Objective to employ Social Media Channels, with all the Stake Holders; Students, Parents, Educators, Alumni, Research Associates, Regulatory Bodies, Industry, Institutions, Recruiters, Prospective Job Seekers, Government Research Organisations and Industry and Social Organisations, has planned and established different Medial Channels which are constantly evolving as effective Communication Mode, to communicate and share experiences on the Sites, with engaging Content showcasing the Campus Culture, Education Programs, Facilities, Faculty Profiles and Achievements, Seminars, Sports, Expert Lectures, Inter Collegiate Competitions at State and National Meets, thus transparently differentiating the Institute on the Educational Resources and Methodologies to develop the Students to meet the Industry Skills to productively Perform with an objective to differentiate the Institute from other Institutes.</p> <p>We have developed Interest Specific Groups such as:</p> <ul style="list-style-type: none"> i) Alumni Group, ii) Members Group for Club Specific Purposes, Sports, iii) Research, Innovation and others. <p>The Achievements that the Institute has achieved through these Media Platforms are:</p> <p>Helped to connect with the Prospective Students and Parents</p> <p>To Position the Institute amongst the Prospective Students by sharing the Vision, Mission and Objectives</p>

		<p>To connect with the strong 6000 Plus Alumni Globally engaged in Industries, Institutions, Research and as Entrepreneurs and also place the Alumni Activities and their participation in the Institute Education and Research Programs.</p> <p>Strengthened Students Participation in various Co and Extra Curricular Activities, Educational Programs and Achievements of the Students, Professors, Research Scholars, Publications, Patents and others such.</p> <p>To Mentor and Guide Students on Career Planning, International Admissions, Internships, Skill Development Programs Helped to tackle Students and their Learning related issues to improve Education Programs.</p> <p>Online Classes and Reviews Promote Research and Entrepreneurship Activities Establish a Dynamic Communication Medium for everyone to express their Views, Interests and other Educational and related Events.</p> <p>The Institute maintains the following Hyperlinks:</p>
	Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments	Not Applicable
	List of facilities available	Please click here
	Games and Sports Facilities	Please click here
	Extra-Curricular Activities	Please click here
	Soft Skill Development Facilities	Please click here
	Teaching and Learning Process	
	Curricula and Syllabus for each of the programmes as approved by the University	Please click here
	Academic Calendar of the University	Please click here
	Academic Time Table with the name of the Faculty members handling the Course	Please click here
	Teaching load of each Faculty	Please click here
	Internal Continuous Evaluation System and place	Please click here
	Student's assessment of Faculty, System in place	Please click here

	For each Post Graduate Courses give the following:	Please click here
	Title of the Course	Please click here
	Curricula and Syllabi	Please click here
	Laboratory facilities exclusive to the Post Graduate Course	Please click here
	Special Purpose	Please click here
	Software, all design tools in case	Please click here
	Academic Calendar and frame work	Please click here
16.	Enrollment of Students in the last 3 years	Please click here
17.	List of Research Projects / Consultancy Works	
	Number of Projects carried out, funding agency, Grant received	Please click here
	Publications (if any) out of research in last three years out of masters projects	
	Industry Linkage	
	MoUs with Industries (Minimum 3)	17.1 MoUs with Industries
18.	LoA and subsequent EoA till the current Academic Year	17.2 LoA and EoA till the Current Year
19.	Accounted audited statement for the last three years	17.3 Audited Statement for the last 3 Years
20.	Best Practices adopted, if any	<p>1. Title of the Practice</p> <p>Inculcating the spirit of Research among Faculty for a Progressive Technological growth.</p> <p>2. Objectives of thePractice</p> <ul style="list-style-type: none"> ▪ To improve Quality in the Teaching-Learning process by sharing the experiences from Research, Innovation and Incubation Works ▪ To enhance Quality while undertaking UG and PG Projects. ▪ To Publish Research Papers in refereed International/ National Journals and Conferences ▪ To Undertake Collaborative Projects and Consultancy for long term interaction with the Academia and Industry ▪ To attain IPRs

		<ul style="list-style-type: none"> ▪ To apply and negotiate for Research Projects from several funding Agencies, Industry and Institutions <p>3. The Context</p> <p>Research is a never ending quest for Knowledge, which will support the Progress of the Society by addressing the various needs of different Towns, Villages, Regions and States in different Vocations and Occupations that ensures the sustainable Living. Today's world is rapidly developing, giving way and scope for New Research Initiatives to have a better life. To keep up with the growing needs and demands has become the most essential parameter. To meet such demands, continuous Research and Development of New Products and Projects have become the need of the Hour. The Government at the Centre and State are involving the Academic Institutions to actively work on the Areas that promote Livelihood in the Unreached Areas by engaging in different Programs, Schemes and Research Funding Institutions such as MSME, Niti Aayog, Atal Mission Projects, NRDC and so on. AICTE/ UGC have recognized the Research and Innovation as an important facet of Education and hence have also supported Academic Curriculum by transforming the Education Policy to suit the Innovation Pursuits of the Students and Faculty. This motivated the College to strengthen the Research and Entrepreneurship Activity encompassing the various independent Engineering Domains such as Informatics, Life Sciences, Core Engineering and Management encouraging Inter-Disciplinary Research, Collaborative Research and Associating with Industry for Projects and Consultancies.</p> <p>4. The Practice</p> <ul style="list-style-type: none"> ▪ Teaching and Research must go together. With this aim, Research is promoted by the College in the following ways and means: ▪ Providing opportunity to work at Higher Level Institutions like IITs/IIMs for about six months
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