

MOTIVATE 26
INNOVATE PEARS

Criteria-6

6.2. Strategy Development and Deployment

6.2.1: The institutional perspective plan is effectively deployed and functioning of the institutional bodies are effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc.

STRATEGIC PLAN OF THE INSTITUTE 2023-28

Mahatma Gandhi Institute of Technology (MGIT) was established by the Chaitanya Bharathi Educational Society (CBES) in a serene and tranquil atmosphere at Gandipet, Hyderabad and has grown rapidly, since its inception in 1997. The lush green campus of MGIT is spread over 30 acres of pleasant landscape with a constructed area of 2,50,787 sq. ft.

CBES was established in 1979 by an erudite and eminent group of trail blazers. The primary objective of this Educational Society is to create temples of knowledge. The atmosphere is conducive for imparting essential technical & wide gamut of requisite skills that groom students into responsible global citizens, ready for success. The institution named after the father of the nation lays great emphasis on value-based education. The campus is bustling with activities, assiduously supported by the management. MGIT is approved by AICTE, New Delhi, and recognised by the UGC under sections 2(f) and 12(b) of the UGC Act 1956. In a recent development, MGIT is honoured to be conferred with the autonomous status by University Grants Commission (UGC), New Delhi from the Academic Year 2021-22

The college offers courses in 11 Undergraduate Programs (Computer Science, Information Technology, Electrical & Electronics, Electronics & Communication, Mechatronics, Metallurgical & Materials Engineering, Civil Engineering, Mechanical Engineering, Computer Science and Business System, Computer Science and Engineering (Artificial Intelligence and Machine Learning) and Computer Science and Engineering (Data Science)), 5 Postgraduate Programs (Computer Aided Structural Engineering, Power Electronics and Electrical Drives, Artificial Intelligence, Mechatronics and Digital Electronics and Communication Systems). In a recent development, the

institute is recognized as a Research Centre to offer doctoral degree courses in Three branches by the Jawaharlal Nehru Technological University Hyderabad.

Institute Vision and Mission

Vision

MGIT envisions, inspires and motivates its students to imbibe knowledge with which they can excel and serve the nation with great elan. To nurture students into disciplined young citizens of irreproachable character, coupled with hands – on training and to make them readily employable by fostering social, cultural and environmental consciousness.

Mission

The Mission of MGIT is to strive towards the development and dissemination of knowledge in many diversified academic and professional fields. It aims to reach the pinnacle of technical excellence while pursuing quality improvement continuously. Also, its mission is to train manpower with a capacity to take-up policy formulation and decision-making responsibilities in terms of resource management.

Objectives

- Impart up-to-date knowledge in the students chosen fields to make them quality engineers
- To improve teaching & learning process through continuous assessment.
- Impart up-to-date knowledge in the students chosen fields to make them quality engineers
- Make the students experience the applications on quality equipment and tools
- Provide quality environment and services to all stakeholders
- Provide systems, resources and opportunities for continuous improvement
- Maintain global standards in education, training and services
- To achieve campus automation for better control, coordination, and monitoring.
- To equip the teachers with the latest computing facilities along with modern teaching aids.
- To improve teaching & learning process through continuous assessment.
- To enroll and nurture meritorious students.
- To promote Research & Consultancy.
- To improve the Industry Institute interaction towards achieving the Institutes Vision & Mission.
- Continuous up-gradation & development of infrastructural facilities

• To establish "Finishing Schools" to help the weak/rural students to improve their employable skills and personality development.

Core Values

The core values are a set of principles that are aligned with MGIT Institutes Mission and Vision. MGIT engages in a process of self and community reflection that would lead us to recognize and heighten awareness of the core values. We have already practiced and articulated to develop an institutional culture that holds itself accountable to those values.

Some of the core values of MGIT are:

Commitment

We are dedicated to meet the needs of the communities, and focus on student and stakeholder needs, respond to the changing needs of our communities in a timely manner, create new programs and services to meet identified needs and continuously evaluate, improve programs, services, systems, and policies to achieve the Mission and Vision of institute.

Excellence

We are committed to providing the best educational experience possible to every student and we seek opportunities to identify and celebrate excellence as part of our culture.

Diversity

In culturally and intellectually diverse community, MGIT believe in diversity in intellectual approach and outlook. We will ensure fair and equal access for all. We recognize, appreciate, and celebrate the strength of diversity to provide educational experiences that promote a greater appreciation for diversity.

Accountability

We are committed to ensure that all the members of MGIT community are accountable for their work in support of the college and its Mission and Vision.

Ethics & Morals

We believe in acting with honesty, courage, and trustworthiness with high Moral Values.

Innovation

The MGIT is dedicated to discovering the foundational ideas; for translation and collaboration across disciplines and communities through research, scholarship, and creative works.

Service

Service to students is a basic principle of life at MGIT, as is service by students, staff, and faculty each lending personal skills and professional expertise to assist others through campus clinics, off-campus internships and service trips.

Alumni

Our greatest legacy is our alumni and their many contributions to business and society. We will engage our alumni in planning for the future of MGIT and rely upon our alumni for their involvement and generous support in the execution of this plan.

Observations from the past Five years

- 1. Stiff competition to achieve the betterment in the various Ranking and Accreditation system in place.
- 2. Seats in core branches are vacant and there is a greater demand for emerging technology courses.
- 3. The number of top rankers joining the institute is not encouraging.
- 4. Not many students from other states joining the institute.
- 5. Faculty research and publications is increasing but needs to improve exponentially

The admissions to the institute are largely dependent on the image built and perception of the students from the various mediums of information that they collect about the institute.

The college is very much aware of the competition among the institutions in garnering a better band or score in the various accreditation and ranking mechanisms viz NIRF, ARIIA, NAAC etc. which has an influence on the perception the institute carries among the student fraternity. To sustain the competition and be in the list of colleges sought after by the top rankers of various competitive examinations being conducted it is essential for us to focus on proper strategic planning aimed at the structural development and growth of the institute.

The college, in a step to keep itself in the forefront of Engineering Education, conducts regular meetings and deliberates on the key areas of focus needed. The outcomes of such deliberations have resulted in planning out long term and short-term goals so as to work to impart quality education and produce industry ready engineers.

PERSPECTIVE PLAN 2023-28

FOCUS AREAS

The institute shall focus its work in the following areas to ensure it imparts quality education and the graduates are industry ready.

- 1. Transform its classrooms with the latest pedagogical and ICT tools.
- 2. Promote Effective and experiential learning.
- 3. Establish industry centric laboratories.
- 4. To promote self-learning, improve skill and leadership development.
- 5. Introduce Major and Minor degree courses to attract meritorious students to take up multidisciplinary courses.
- 6. Provide an effective personality and professional development mechanism.
- 7. Have visible Community Outreach programs.
- 8. Introduce new courses in Emerging Technologies.
- 9. Promote quality research and improve IPR among the faculty.
- 10. Improve the Alumni Networking and interaction with their organizations for collaborative programs.

IMPLEMENTATION

Sno	Focus Area of the Strategic Plan	Action Plan
1	Transform its classrooms with latest pedagogical and ICT tools.	a) Identifying the required tools
		b) Provide ICT literacy to the teachers.
		c) Procure the required tools for all the
		classrooms
2	Promote Effective and experiential learning	a) Having more percentage for practical
		components and Internships in the
		Curriculum
		b) Increase the assessment component of
		experiential learning
3	Establish industry centric laboratories	a) Improve the Industry Institute
		Interaction
		b) Establish new laboratories based on
		industry needs
	To promote self-learning, improve skill and leadership development	a) Provision for Mandatory Internship in
4		the curriculum
T		b) Encourage students to take up MOOCs
		courses
5	Introduce Major and Minor degree	a) Identify and start minor degree

	courses to attract meritorious students		programs in all branches
	to take up multidisciplinary courses	b)	Create awareness session on the minor
	course up manual primary courses	٥,	degree courses and their employment
			opportunities
		a)	Conduct periodical Mentoring sessions
		u,	and provide Counseling with
	Provide an effective personality and		professional counsellor where required
6	professional development mechanism	b)	Conduct more events on Personality and
	processional development meenamsm	U)	professional development through
			professional chapters / bodies
		9)	Organizing programs pertaining to
	Have visible Community Outreach	a)	Community responsibility
		b)	Participation in various community
7		U)	-
	programs		development programs of the Central
			and State Governments on a regular basis
		-)	
	Introduce new courses in Emerging Technologies	a)	
0			emerging areas to provide acquaintance
8		1 \	to the students
		b)	Introduce new course based on the
			emerging areas in the curriculum
9	Promote quality research and improve IPR among the faculty	a)	Encourage faculty for consultancy and
			funded projects
		b)	Provide the requisite assistance for
			improving the quality of research and
			development of IPR
		a)	Utilize the social media networks for
	Improve the Alumni Networking and		networking with the Alumni.
10	interaction with their organizations for	b)	Organize frequent meet and greet
	collaborative programs		programs with the Alumni and their
			organizations

The Action plan for each of the focus areas of the perspective plan shall be entrusted to the concerned Institutional Bodies and monitoring committees to achieve specific, attainable target in a time bound manner with measurable milestones.

SHORT TERM GOALS

- Academic Infrastructure: Enhance the classroom environment with the state of the art ICT tools and
- Industry Outreach Programmes: Conduct frequent Industry Institute Interaction meets to design the industry relevant curriculum and collaborate for internships and experiential learning mechanisms and placements.
- Research and IPR environment; Develop a research and IPR policy which shall encourage

the faculty to produce greater number of quality publications and funded research projects together with increase IPR on the campus

LONG TERM GOALS

- International collaborations: By entering into collaborative agreements with international institutes we aim to conduct joint and collaborative research, student and faculty exchange programs and Cultural exchange and summer schools programs
- Centre of Excellence: Develop Centre of Excellence in emerging areas offering research programs in the Research Centres approved by the affiliating University

CONCLUSIONS

The implementation of the strategic plan will require the ideas, efforts and commitment from the faculty and staff with inputs and feedback from the students. For achieving the targets of any plan, it is essential than all the stakeholders of the institute come together to realize the set goals.

The Academic Advisory Committee shall prepare and assign the responsibility of the individual action items to various institutional bodies or functional units. The concerned officials provided with the responsibility shall define the metrics, estimate the resources needed and propose the timelines for each of the action items by setting the priorities.

The college assumes that when successfully executed this strategic plan would realize the education at MGIT to be state of the art and meticulous to make our students industry ready and attract the meritorious students from across the country and enable us to grow our identity as a premier institute, together with its alumni it can achieve a global visibility.

PRINCIPAL

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