Mahatma Gandhi Institute of Technology (Autonomous)
B.Tech. in Electrical and Electronics Engineering
Scheme of Instruction and Examination
(Choice Based Credit System)
Applicable from the Academic Year 2022-23

I SEMESTER

S.No.	Course Code	Course Title	Instruction			Examination			Credits
			Hours per week			Max. Marks		Duration of SEE in Hours	
			L	T	P/D	CIE	SEE		
1	MA101BS	Matrices and Calculus	3	1	0	40	60	3	4
2	PH101BS	Applied Physics	3	1	0	40	60	3	4
3	CS102ES	C Programming and Data Structures	3	0	0	40	60	3	3
4	EE101PC	Electrical Circuit Analysis - I	3	0	0	40	60	3	3
5	PH151BS	Applied Physics Laboratory	0	0	3	40	60	3	1.5
6	CS152ES	C Programming and Data Structures Laboratory	0	0	2	40	60	3	1
7	EE151PC	Elements of Electrical and Electronics Engineering	0	0	2	50	-	-	1
8	ME151ES	Engineering Workshop	0	1	3	40	60	3	2.5
9	-	Induction Programme	-	-	-	-	-	-	-
		Total	**12**	**3**	**10**	**330**	**420**	**-**	**20**

II SEMESTER

S.No.	Course Code	Course Title	Instruction			Examination			Credits
			Hours per week			Max. Marks		Duration of SEE in Hours	
			L	T	P/D	CIE	SEE		
1	MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	40	60	3	4
2	CH201BS	Engineering Chemistry	3	1	0	40	60	3	4
3	ME201ES	Engineering Graphics	1	0	4	40	60	3	3
4	EE201PC	Electrical Circuit Analysis -II	2	0	0	40	60	3	2
5	EN201HS	English for Skill Enhancement	2	0	0	40	60	3	2
6	CH251BS	Engineering Chemistry Laboratory	0	0	2	40	60	3	1
7	CS251ES	Python Programming Laboratory	0	1	2	40	60	3	2
8	EE251PC	Electrical Circuit Analysis Laboratory	0	0	2	40	60	3	1
9	EN251HS	English Language and Communication Skills Laboratory	0	0	2	40	60	3	1
10	MC201BS	Environmental Science	3	0	0	40	60	3	0
		Total	**14**	**3**	**12**	**400**	**600**	**-**	**20**

L: Lecture T: Tutorial D: Drawing P: Practical CIE - Continuous Internal Evaluation SEE - Semester End Examination

B.Tech. I Semester

L	T	P	C
3	1	0	4

MA101BS: Matrices and Calculus
(Common to all Branches)

Course Objectives

- Types of matrices and their properties, concept of a rank of the matrix and applying this concept to know the consistency and solving the system of linear equations.
- Concept of eigen values and eigen vectors and to reduce the quadratic form to canonical form.
- Geometrical approach to the mean value theorems and their application to the mathematical problems, evaluation of improper integrals using Beta and Gamma functions.
- Partial differentiation, concept of total derivative, finding maxima and minima of function of two and three variables.
- Evaluation of multiple integrals and their applications.

Course Outcomes

- Write the matrix representation of a set of linear equations and to analyse the solution of the system of equations.
- Find the Eigen values and Eigen vectors, reduce the quadratic form to canonical form using orthogonal transformations.
- Solve the applications on the mean value theorems, evaluate the improper integrals using Beta and Gamma functions.
- Find the extreme values of functions of two variables with and without constraints.
- Evaluate the multiple integrals and apply the concept to find areas, volumes.

UNIT-I: Matrices

Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss- Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations, LU Decomposition method, Gauss elimination method and Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors

Linear Transformation and Orthogonal Transformation: Eigen values, Eigen vectors, properties of Symmetric, Skew Symmetric, Orthogonal, Unitary, Hermitian and Skew Hermitian matrices with reference to Eigen values and Eigen vectors Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

UNIT-III: Calculus

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series. Definition of Improper Integral: Beta and Gamma functions and their applications.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications)

Definitions of Limit and continuity, Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence and independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V: Multivariable Calculus (Integration)

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) triple integrals.

Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

Suggested Readings:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 5th Editon, 2016.

Reference Books:

1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9thEdition, Pearson, Reprint,2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications,Reprint, 2008.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.

B.Tech I - Semester

L	T	P	C
3	1	0	4

PH101BS: Applied Physics

Course Objectives: The objectives of this course for the student are to:

- Understand the basic principles of quantum physics.
- Understand the underlying mechanism involved in construction and working principles of various semiconductor devices.
- Study the fundamental concepts related to the dielectric and magnetic materials.
- Identify the importance of nanoscale, quantum confinement and various fabrication techniques.
- Study the characteristics of lasers and optical fibres.

Course Outcomes: At the end of the course the student will be able to:

- Understand physical world from fundamental point of view by the concepts of Quantum mechanics and visualize the difference between conductor, semiconductor and an insulator by classification of solids.
- Identify the role of semiconductor devices in science and engineering Applications.
- Explore the fundamental properties of dielectric and magnetic materials for their applications.
- Appreciate the features and applications of Nano materials.
- Understand various aspects of Lasers and Optical fiber and their applications in diverse fields.

UNIT - I: QUANTUM PHYSICS

Blackbody radiation – Planck's radiation law - Wein's law, Rayleigh-Jean's law - Photoelectric effect – de Broglie's Hypothesis, Davisson and Germer's experiment – Heisenberg uncertainty principle with an illustration - Non-existence of electrons in nucleus - Time independent Schrodinger wave equation - Born interpretation of the wave function - Particle in one dimensional potential box.

UNIT - II: SEMICONDUCTORS AND DEVICES

Intrinsic and extrinsic semiconductors – Hall effect - Direct and indirect band gap semiconductors - Construction, principle of operation and characteristics of P-N Junction diode, Zener diode and Bipolar Junction Transistor (BJT) – LED, PIN diode, Avalanche Photo Diode (APD) and Solar cells: structure, materials, working principle and characteristics.

UNIT - III: DIELECTRIC AND MAGNETIC MATERIALS

Dielectric Materials: Types of polarizations – Electronic & Ionic polarizabilities - Internal field in Dielectrics and Clausius-Mossotti Relation – Ferroelectric - Piezoelectric and Pyroelectric materials – Applications: liquid crystal displays (LCD) and crystal oscillators.Magnetic Materials: Origin of magnetic moment - Classification of Magnetic materials - Weiss theory of ferromagnetism – Hysteresis curve – Soft and Hard magnetic materials – Applications: Bubble memory devices, magnetic field sensors.

UNIT - IV: NANOTECHNOLOGY

Nanoscale – Properties of Nanomaterials - Surface to volume ratio - Quantum confinement – Top-down fabrication: ball milling - Bottom-up fabrication: sol-gel, Physical Vapor Deposition (PVD) and Chemical Vapor Deposition (CVD) - Characterization techniques: XRD, SEM & TEM - Applications of nanomaterials.

UNIT - V: LASERS AND FIBER OPTICS

Lasers: Characteristics - Spontaneous and Stimulated emissions – Einstein coefficients - Population Inversion - Pumping mechanisms - Ruby laser, Nd:YAG laser, He-Ne laser, CO_2 laser, Semiconductor laser - Applications of lasers.

Fiber Optics: Introduction to optical fibers - Advantages of optical Fibers over conventional communications – Principle of light transmission through optical fiber - Structure of optical fiber - Acceptance angle and Numerical aperture - Classification of optical fibers: Step index and Graded index fibers – Attenuation mechanism in optical fibers – Block diagram of optical fiber communication system - applications.

TEXT BOOKS:

1. M. N. Avadhanulu, P.G. Kshirsagar & T. V. S. Arun Murthy "A Text book of Engineering Physics"- S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication,2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4th Edition,2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2nd Edition,2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:

1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley &Sons,11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhya – Nano Materials, New Age International, 1st Edition, 2007.

B.Tech. I - Semester

L	T	P	C
3	0	0	3

CS102ES: C PROGRAMMING AND DATA STRUCTURES
(CIVIL, ECE, EEE, MCT, MECH, MME)

Course Objectives:

- Introduce the importance of programming.
- C language constructs.
- Program development.
- Data structures.
- Searching and sorting.

Course Outcomes:

- Understand the various steps in Program development.
- Explore the basic concepts in C Programming Language.
- Develop modular and readable C Programs
- Understand the basic concepts such as Abstract Data Types, Linear and Non-Linear Data structures.
- Apply data structures such as stacks, queues in problem solving
- To understand and analyze various searching and sorting algorithms.

UNIT - I

Introduction to Computers – Computer Systems, Computing Environments, Computer Languages, Creating and running programs, Software Development

Introduction to C Language – Background, Simple C programs, Identifiers, Basic data types, Variables, Constants, Input / Output

Structure of a C Program – Operators, Bit-wise operators, Expressions, Precedence and Associatively, Expression Evaluation, Type conversions, Statements.

UNIT - II

Statements – if and switch statements, Repetition statements – while, for, do-while statements, Loop examples, other statements related to looping – break, continue, go to, Recursion.

Designing Structured Programs- Functions, basics, user defined functions, inter function communication, standard functions.

Arrays – Concepts, using arrays in C, inter function communication, array applications, two – dimensional arrays, multidimensional arrays.

UNIT - III

Pointers – Introduction, Pointers for inter function communication, pointers to pointers, compatibility,

Pointer Applications – Passing an array to a function, Memory allocation functions, array of pointers

Strings – Concepts, C Strings, String Input/Output functions, arrays of strings, string manipulation functions, string / data conversion.

UNIT - IV

Derived types – The Typedef, enumerated types, Structures – Declaration, definition and initialization of structures, accessing structures, operations on structures, complex structures. Unions – Referencing unions, initializers, unions and structures.

Input and Output – Text vs Binary streams, standard library functions for files, converting file types, File programs – copy, merge files.

UNIT – V

Sorting- selection sort, bubble sort, insertion sort,

Searching-linear and binary search methods.

Data Structures – Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, Stacks- Operations, array and linked representations of stacks, stack applications, Queues-operations, array and linked representations.

TEXT BOOKS:

1. C Programming & Data Structures, B.A.Forouzan and R.F. Gilberg, Third Edition, Cengage Learning.
2. Problem Solving and Program Design in C, J.R. Hanly and E.B. Koffman, Fifth Edition, Pearson Education.
3. The C Programming Language, B.W. Kernighan and Dennis M.Ritchie,PHI/Pearson Education

REFERENCE BOOKS:

1. C & Data structures – P. Padmanabham, 3rd Edition, B.S. Publications.
2. C Programming with problem solving, J.A. Jones & K. Harrow, Dreamtech Press
3 Programming in C – Stephen G. Kochan, III Edition, Pearson Education.
4. C for Engineers and Scientists, H. Cheng, McGraw-Hill International Edition
5. Data Structures using C – A. M. Tanenbaum, Y. Langsam, and M.J. Augenstein, Pearson Education / PHI
6. C Programming & Data Structures, E. Balagurusamy, TMH.
7. C Programming & Data Structures, P. Dey, M Ghosh R Thereja, Oxford University Press
8. C & Data structures – E V Prasad and N B Venkateswarlu, S. Chand & Co.

B.Tech I - Semester

EE101PC: Electrical Circuit Analysis – I

L	T	P	C
3	0	0	3

Prerequisites: Mathematics

Course Objectives

- It helps the engineers to find out the behaviour of each element in the circuit and figuring out voltages and currents in each element with essential laws.
- To understand the electrical quantities, relationships, Theorems using DC and AC sources.
- To learn 3-phase circuits
- To develop a clear understanding the magnetic circuits
- To Understand the concept of graphical solution to electrical network

Course Outcomes

After completion of this course, the student will be able to

- Apply the knowledge of various circuit analysis techniques such as mesh analysis, nodal analysis and network theorems to investigate the given network.
- To understand the fundamental behaviour of AC Circuits and solve AC circuit problems.
- Apply the knowledge gained to explain the behaviour of the Circuit at series and parallel resonance of circuit and effect of resonance
- Evaluate the power using 3-phase circuits and analyze the concepts of coupled circuits
- Able to solve the networks using graphical approach

UNIT- I: Network Elements & Laws

Active elements, Independent and dependent sources. Passive elements - R, L and C, Energy stored in inductance and capacitance, Kirchhoff's laws, Source transformations, Star-Delta transformations, Node voltage method, Mesh current method including Super node and Super mesh analysis.

UNIT- II: Single-Phase Circuits

RMS and average values of Periodic sinusoidal and non- sinusoidal waveforms, Phasor representation, Steady-state response of series, parallel and Series-Parallel circuits. Impedance, Admittance, Current locus diagrams of RL and RC Series and Parallel circuits with variation of various parameters. Resonance: Series and parallel circuits, Bandwidth and Q-factor.

UNIT- III: Network theorems

Superposition theorem, Thevinin's theorem, Norton's theorems, Maximum power transfer theorem, Tellegen's theorem, Compensation theorem, Milliman's theorem and Reciprocity theorem. (AC & DC).

UNIT- IV: Poly-phase Circuits

Analysis of balanced and unbalanced 3-phase circuits, Star and Delta connections, Measurement of three-phase power for balanced and unbalanced loads.

UNIT-V: Coupled circuits and Topological Description of Networks

Coupled circuits: Concept of Self and Mutual inductance, Dot convention, Coefficient of coupling, Analysis of circuits with Mutual inductance.

Topological Description of Networks: Graph, Tree, Chord, Cut-set, Incident matrix, Circuit matrix and Cut-set matrix,

Suggested Readings:

1. Van Valkenburg M.E, "Network Analysis", Prentice Hall of India, 3rd Edition, 2000.
2. Ravish R Singh, "Network Analysis and Synthesis", McGrawHill, 2nd Edition, 2019.

Reference Books:

1. B. Subramanyam, "Electric Circuit Analysis", Dreamtech Press & Wiley, 2021.
2. James W.Nilsson, Susan A.Riedel, "Electric Circuits", Pearson, 11th Edition, 2020.
3. A Sudhakar, Shyammohan S Palli, "Circuits and Networks: Analysis and Synthesis", McGrawHill, 5th Edition, 2017.
4. Jagan N.C, Lakshrninarayana C., "Network Analysis", B.S. Publications, 3rd Edition, 2014.
5. William Hayt H, Kimmerly Jack E. and Steven Durbin M, "Engineering Circuit Analysis", McGrawHill, 6th Edition, 2002.
6. Chakravarthy A., "Circuit Theory", Dhanpat Rai & Co., First Edition, 1999.

B.Tech I - Semester

L	T	P	C
0	0	3	1.5

PH151BS: APPLIED PHYSICS LABORATORY
(Common to all branches)

Course Objectives: The objectives of this course for the student to

- Capable of handling instruments related to the Hall effect and photoelectric effect experiments and their measurements.
- Understand the characteristics of various devices such as PN junction diode, Zener diode, LED, solar cell, lasers and optical fiber and measurement of energy gap and resistivity of semiconductor materials.
- Able to measure the time constant of RC circuits.
- Study the variation of magnetic field along the axis of current carrying coil.
- Understanding the method of least squares fitting.

Course Outcomes: The students will be able to:

- Know the determination of the Planck's constant using Photo electric effect and identify the material whether it is n-type or p-type by Hall experiment.
- Appreciate quantum physics in semiconductor devices and optoelectronics.
- Gain the knowledge of applications of RC circuits.
- Understand the effect of magnetic field in different current carrying coils.
- Carried out data analysis.

LIST OF EXPERIMENTS:

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1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode
5. V-I and P-I characteristics of light emitting diode (LED)
6. V-I Characteristics of solar cell
7. Determination of Energy gap of a semiconductor.
8. Determination of Acceptance Angle and Numerical Aperture of an optical fiber.
9. V-I characteristics of Laser diode.
10. Understanding the method of least squares – torsional pendulum as an example.
11. Determination of time constant using RC circuits
12. Determination of magnetic field of induction using Steewart-Gee's apparatus

Note: *Any 8 experiments are to be performed.*

REFERENCE BOOK:

1. S. Balasubramanian, M.N. Srinivasan "A Text book of Practical Physics"- S Chand Publishers, 2017.

B.Tech. I – Semester

L	T	P	C
0	0	2	1

CS152ES: C PROGRAMMING AND DATA STRUCTURES LABORATORY
(CIVIL, ECE, EEE, MCT, MECH, MME)

Course Objectives:

- Introduce the importance of programming.
- C language constructs.
- Program development.
- Data structures.
- Searching and sorting.

Course Outcomes:

- Develop modular and readable C Programs
- Solve problems using strings, functions
- Handle data in files
- Implement stacks, queues using arrays, linked lists.
- To understand and analyze various searching and sorting algorithms.

List of Experiments:

1. Write a C program to find the sum of individual digits of a positive integer.
2. Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence. Write a C program to generate the first n terms of the sequence.
3. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
4. Write a C program to find the roots of a quadratic equation.
5. Write a C program to find the factorial of a given integer.
6. Write a C program to find the GCD (greatest common divisor) of two given integers.
7. Write a C program to solve Towers of Hanoi problem.
8. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement)
9. Write a C program to find both the largest and smallest number in a list of integers.
10. Write a C program that uses functions to perform the following:
    i) Addition of Two Matrices
    ii) Multiplication of Two Matrices
11. Write a C program that uses functions to perform the following operations:
    i) To insert a sub-string in to a given main string from a given position.
    ii) To delete n Characters from a given position in a given string.
12. Write a C program to determine if the given string is a palindrome or not
13. Write a C program that displays the position or index in the string S where the string T begins, or – 1 if S doesn't contain T.

14. Write a C program to count the lines, words and characters in a given text.
15. Write a C program to generate Pascal's triangle.
16. Write a C program to construct a pyramid of numbers.
17. Write a C program that uses functions to perform the following operations:
    i) Reading a complex number
    ii) Writing a complex number
    iii) Addition of two complex numbers
    iv) Multiplication of two complex numbers
    (Note: represent complex number using a structure.)
18.
    i. Write a C program which copies one file to another.
    ii. Write a C program to reverse the first n characters in a file.
    (Note: The file name and n are specified on the command line.)
119.
    i. Write a C program to display the contents of a file.
    ii. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)
20. Write a C program that uses functions to perform the following operations on singly linked list.:
    i) Creation ii) Insertion iii) Deletion iv) Traversal
21. Write C programs that implement stack (its operations) using
    i) Arrays ii) Pointers
22. Write C programs that implement Queue (its operations) using
    i) Arrays ii) Pointers
23. Write a C program that implements the following sorting methods to sort a given list of integers in ascending order
    i) Bubble sort ii) Selection sort iii) Insertion sort
24. Write C programs that use both recursive and non recursive functions to perform the following searching operations for a Key value in a given list of integers:
    i) Linear search ii) Binary search

TEXT BOOKS:

1. C Programming & Data Structures, B.A. Forouzan and R. F. Gilberg, Third Edition, Cengage Learning.
2. Let us C, Yeswanth Kanitkar
3. C Programming, Balaguruswamy.

B.Tech. I - Semester

L	T	P	C
0	0	2	1

EE151PC: Elements of Electrical and Electronics Engineering

Prerequisites: Elements of Electrical Engineering

Course Objectives

- To understand the fundamentals of derived circuit laws
- To understand the concept of resonance
- To measure the electrical parameters for different types of circuits using theorems
- To measure the three-phase power
- To understand the concepts of coupled circuits

Course Outcomes

After completion of this course, the student will be able to

- Verify basic laws through different experiments
- Verify the network theorems by conducting experiments
- Analyse the resonance and measure different powers for AC circuits
- Analyse various polyphase circuits
- Compute the self and mutual inductance of coupled circuits

List of experiments/demonstrations:

PART-A (compulsory)

1. Verification of Ohm's Law
2. Verification of KVL and KCL
3. Verification of Series and Parallel Resonance.
4. Verification of Superposition theorem
5. Verification of Thevenin's and Norton's theorem
6. Verification of Maximum Power Transfer Theorem.
7. Measurement of Active Power for Star and Delta connected balanced loads.
8. Determination of Co-efficient of Coupling and Separation of Self and Mutual inductance in a Coupled Circuits.

PART-B (any two experiments from the given list)

1. Calculation and Verification of Impedance and Current in RL, RC and RLC series circuits
2. Determination of form factor for non-sinusoidal waveform
3. Verification of Reciprocity and Milliman's Theorem
4. Verification of Tellegen's Theorm
5. Measurement of Reactive Power for Star and Delta connected balanced loads.

Suggested Readings:

1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition,2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition,2008.

Reference Books:

1. P.Ramana, M.Suryakalavathi, G.T.Chandrasheker,"Basic Electrical Engineering", S.Chand, 2nd Edition, 2019.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009
3. M.S.Sukhija, T.K.Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition,2012.
4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

B.Tech. I - Semester

ME151ES: ENGINEERING WORKSHOP

L	T	P	C
0	1	3	2.5

Pre-requisites: Practical skill

Course Objectives: At the end of this course students are expected to

- Study of different hand operated power tools, uses and their demonstration.
- Gain a good basic working knowledge required for the production of various engineering products.
- Provide hands on experience about use of different engineering materials, tools, equipment and processes those are common in the engineering field.
- Study commonly used Engineering trades like carpentry, fitting, tin smithy, foundry, house wiring, plumbing & black smithy and practical exposure to these trades.
- Study of various machining operations.

Course Outcomes: At the end of the course, the student will be able to

- Practice on various workshop trades including plumbing, fitting, carpentry, foundry, house wiring, tin smithy, black smithy and welding by using different tools.
- Identify and apply suitable tools for different trades of Engineering processes including drilling, material removing, measuring and chiseling.
- Apply basic electrical engineering knowledge for house wiring practice.
- Implement the knowledge of basic workshop processes under safety norms.
- Understand different metal joining techniques using arc welding process.

1. TRADES FOR EXERCISES:

At least two exercises from each trade:

I. Carpentry – (Bridle Joint, Half - Lap Joint, Mortise & Tenon Joint)
II. Fitting – (L- fit, V-Fit & Dovetail Fit)
III. Tin-Smithy – (Square Tin, Rectangular scoop & Rectangular tray)
IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
V. Welding Practice – (Arc Welding- Lap Joint, Butt Joint & T Joint)
VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
VII. Black Smithy – (Oval shape, S – Hook & Fan Hook)

2. TRADES FOR DEMONSTRATION & EXPOSURE:

Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools used in construction and Wood Working operations.

Text Books:

1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

Reference Books:

1. Work shop Manual - P. Kannaiah/ K. L. Narayana/ SciTech
2. Workshop Manual / Venkat Reddy/ BSP

B.Tech. II Semester

L	T	P	C
3	1	0	4

MA201BS: Ordinary Differential Equations and Vector Calculus
(Common to all Branches)

Course Objectives

- Methods of solving the differential equations of first order.
- Methods of solving the differential equations of higher order.
- Concept, properties of Laplace transforms, solving ordinary differential equations using Laplace transforms techniques.
- The physical quantities involved in engineering field related to vector valued functions.
- The basic properties of vector valued functions and their applications to line, surface and volume integrals.

Course Outcomes

- Identify whether the given differential equation of first order is exact or not.
- Solve higher differential equation and apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ordinary differential equations.
- To analyse the physical quantities involved in engineering field related to vector valued functions.
- Evaluate the line, surface and volume integrals and converting them from one to another.

UNIT-I: First Order Ordinary Differential Equations

Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order

Second order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax}, sin ax, cos ax, polynomials in x, $e^{ax}V(x)$ and $x\ V(x)$, method of variation of parameters, Equations reducible to linear ordinary differential equations with constant coefficients: Legendre's equation, Cauchy-Euler equation. Applications: Electric Circuits

UNIT-III: Laplace transforms

Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, Convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV: Vector Differentiation

Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangent plane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration

Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

Suggested Readings:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 36th Edition, 2010.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications,5th Edition, 2016.

Reference Books:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2008.

B.Tech. II - Semester

L	T	P	C
3	1	0	4

CH201BS: Engineering Chemistry

(Common to all branches)

Course Objectives:

To bring adaptability to the concepts of chemistry and to acquire the required skills to become a perfect engineer:

- To understand water quality for industrial and domestic usage, softening methods and related problems.
- To acquire the knowledge of Battery technology, corrosion and corrosion controlling techniques which are essential for the Engineers and applications in industries.
- To understand the preparation, properties and applications of polymeric materials.
- To get exposed to qualitative and quantitative parameters of fuels and to develop understanding of the combustion process.
- To understand the application of smart materials, lubricants, refractories and cement.

Course Outcomes:

After completing the course, the student will be able to acquire:

- Knowledge on the disadvantages of hard water for domestic and industrial purposes. The techniques of softening of hard water and treatment of potable water.
- Knowledge on storage of electrical energy in batteries, construction of batteries and fuel cells. Mechanism of corrosion of metals and alloys and corrosion control methods.
- Knowledge on the Preparation, properties and application of polymeric materials.
- Knowledge about the fuels, techniques of analysis for quality parameters of fuels, their combustion process and applications.
- Knowledge pertaining to the applications of smart materials, lubricants, refractories and cement.

UNIT - I: Water and its treatment:

Introduction to hardness of water – Expression of hardness, Units and related numerical problems. Potable water and its specifications - Steps involved in the treatment of potable water - Disinfection of potable water by chlorination and breakpoint chlorination. Boiler troubles: Sludge, Scale, Boiler corrosion and Caustic embrittlement. Internal treatment of Boiler feed water - Calgon conditioning - Phosphate conditioning - Colloidal conditioning. External treatment methods - Softening of water by ion- exchange processes. Desalination of water – Reverse osmosis.

UNIT – II Battery Chemistry & Corrosion

Introduction - Classification of batteries - primary, secondary and reserve batteries with examples. Basic requirements for commercial batteries. Construction, working and applications of Zn-air and Lithium ion battery, Applications of Li-ion battery. Fuel Cells - Differences between battery and a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell. Solar cells - Introduction and applications of Solar cells.

Corrosion: Causes and effects of corrosion – Theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion. Types of corrosion: Galvanic, Water-line and Pitting corrosion. Factors affecting rate of corrosion. Corrosion control methods: Cathodic protection – Sacrificial anode and impressed current methods. Application of Metallic coatings – Electroplating

UNIT - III: Polymeric materials:

Definition – Classification of polymers with examples – Types of polymerization – Addition and condensation polymerization with examples.

Plastics: Definition and characteristics - Thermoplastic and thermosetting plastics, Preparation, Properties and Engineering applications of PVC, Teflon and Bakelite.

Fibers: Preparation, Properties and Engineering applications of Nylon 6:6, and Terylene

Elastomers: Characteristics – Preparation – Properties and Applications of Buna-S, Butyl and Thiokolrubber.

Conducting polymers: Characteristics and Classification with examples - Mechanism of conduction in trans-polyacetylene and Applications of conducting polymers.

Biodegradable polymers: Concept and advantages - Polylactic acid and Polyvinyl alcohol and their applications.

UNIT - IV: Energy Sources:

Introduction, Calorific value of fuel – HCV, LCV- Dulong's formula. Classification - solid fuels: Coal – Analysis of coal – Proximate and ultimate analysis and their significance. Liquid fuels – Petroleum and its refining, Cracking types – Moving bed catalytic cracking. Knocking – Octane and Cetane rating. Synthetic petrol - Fischer-Tropsch's process. Gaseous fuels – Composition and uses of Natural gas, LPG and CNG. Biodiesel – Transesterification, advantages.

UNIT - V: Engineering Materials:

Smart materials and their engineering applications

Shape memory materials - Poly L- Lactic acid. Thermoresponse materials - Polyacryl amides, Poly vinylamides

Lubricants: Classification of lubricants with examples - Characteristics of a good lubricant.Properties of lubricants: Viscosity, Cloud point,Pour point, Flash point and Fire point.

Refractories: Definition, Classification, Characteristics of a good refractory. Application of refractories.

Cement: Portland cement - its composition, Setting and hardening

TEXT BOOKS:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010
2. Engineering Chemistry by Rama Devi, Venkata Ramana Reddy and Rath, Cengage learning,2016
3. A textbook of Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K.Shashikala, Pearson Publications, 2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, Wiley Publications.

REFERENCE BOOKS:

1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi (2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company (P) Ltd. Delhi (2011)

L	T	P	C
1	0	4	3

B.Tech.II - Semester

ME201ES: ENGINEERING GRAPHICS

Course Objectives:

- Recognize the standards of engineering graphics, learn to generate Geometric Constructions, Conic Sections and construct Engineering Scales.
- Understand the procedure to develop Orthographic projections of points, lines and planes.
- Learn the procedure to develop projection of solids and objects.
- Understand the procedure to generate the Sections and developments of Solids.
- Learn the procedure to develop Isometric projections, convert Orthographic views to Isometric views and vice versa using Graphics Instruments and AutoCAD.

Course Outcomes:

- Apply the fundamental principles of Engineering Graphics to create engineering drawings of various geometric constructions, conic sections and engineering scales adhering to BIS Standards.
- Generate Orthographic projections; Front View, top view and side views of points and lines.
- Draw the Orthographic projections of planes and solids
- Understand the Sections of solids and developments of surfaces.
- Develop Isometric projection convert Orthographic views to Isometric views and vice versa for practical engineering problems using AutoCAD.

UNIT – I:

Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections-ellipse, parabola, hyperbola and Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid. Introduction to Auto CAD software – Commands.

UNIT- II:

Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures.

UNIT – III:

Projections of Regular Solids inclined to one plane, Sections and Sectional views of Right Regular Solids –Prism, Cylinder, Pyramid, and Cone

UNIT – IV:

Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone. Intersection of solids – cylinder vs cylinder.

UNIT – V:

Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions –Isometric Projection of solids. Conversion of Isometric Views to Orthographic Views and Vice-versa – Conventions.Free hands Sketches of 2D, creation of 2D sketches. conversion of Isometric views to orthographic views using Auto CAD.

TEXT BOOKS:

1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
3. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapoovan, Vikas: S.Chand and company Ltd.

REFERENCE BOOKS:

1. Engineering Graphics and Design, WILEY, Edition 2020
2. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
3. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
4. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - Internal and External examinations are conducted in conventional mode.

B.Tech. II - Semester

EE201PC: Electrical Circuit Analysis – II

L	T	P	C
2	0	0	2

Prerequisites: Mathematics

Course Objectives

- To analyze the behaviour of the circuits response in time domain
- To introduce the students with the basic knowledge of Laplace transform, Fourier
- Transform and Fourier series and to analyze the network using suitable technique
- To prepare the students to analyze the two - port networks with different types of connections
- To analyze various types of filters.

Course Outcomes

- After completion of this course, the student will be able to
- 1. Understanding the concept of transient and steady state response of electrical circuits
- 2. Analyze the given network by transforming from time domain to S domain
- 3. Design and analyze two – port networks
- 4. Express the periodic sources using Fourier series.
- 5. Design and analyze filters.

UNIT- I: Transient analysis

Transient response of R, L & C circuits, Formulation of integral differential equations, Initial conditions, Transient Response of RL, RC and RLC (Series and Parallel) networks subjected to internal energy, Response to impulse, step, and ramp, exponential and sinusoidal excitations.

UNIT- II: Electrical circuit Analysis using Laplace Transforms

Application of Laplace Transforms to RL, RC and RLC (Series and Parallel) Networks for impulse, step, and ramp, exponential and sinusoidal excitations.

UNIT- III: Two port network parameters

Open Circuit impedance, Short-Circuit admittance, Transmission, Hybrid parameters & inter-relationships, Series, Parallel and C ascade connection of two port networks, System function and Impedance and Admittance Functions.

UNIT- IV: Fourier Series and Integral

Fourier series representation of Periodic functions, Symmetry conditions, Exponential Fourier series, Discrete spectrum, Fourier integral and its properties, Continuous Spectrum, Application to simple networks

UNIT-V: Filters

Classification of filters – Low Pass, High Pass, Band Pass and Band Elimination, Constant- K and M-derived filters-Low Pass and High Pass Filters and Band Pass and Band Elimination Filters (Elementary treatment only)

Suggested Readings:

1. Van Valkenburg M.E, “Network Analysis”, Prentice Hall of India, 3rd Edition, 2000.
2. Ravish R Singh, “Network Analysis and Synthesis”, McGrawHill, 2nd Edition, 2019.

Reference Books:

1. B. Subramanyam, “Electric Circuit Analysis”, Dreamtech Press & Wiley, 2021.
2. James W. Nilsson, Susan A.Riedel, “Electric Circuits”, Pearson, 11th Edition, 2020.
3. A Sudhakar, Shyammohan S Palli, “Circuits and Networks: Analysis and Synthesis”, McGrawHill, 5th Edition, 2017.
4. Jagan N.C, Lakshrninarayana C., “Network Analysis”, B.S. Publications, 3rd Edition, 2014.
5. William Hayt H, Kimmerly Jack E. and Steven Durbin M, “Engineering Circuit Analysis”, McGrawHill, 6th Edition, 2002.
6. Chakravarthy A., “Circuit Theory”, Dhanpat Rai & Co., First Edition, 1999.

B. Tech. II Semester

L	T	P	C
2	0	0	2

EN201HS: English for Skill Enhancement
(Common to CSE, CSE (DS), CSE (AI&ML), IT, CSBS & EEE)

Course Objectives: This course will enable the students to:

- Improve the language proficiency in English with an emphasis on Vocabulary and improve their functional grammar.
- Enhance their Reading and Writing skills.
- Develop study skills and communication skills in various professional situations.
- Train in effective reading techniques for better comprehension of texts of various domains.
- Equip them to study Engineering subjects more effectively and critically using the theoretical and practical components of the syllabus.

Course Outcomes: Students will be able to:

- Choose appropriate vocabulary and sentence structures for their oral and written Communication.
- Demonstrate their understanding of the rules of functional grammar.
- Develop comprehension skills from the known and unknown passages.
- Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
- Acquire basic proficiency in reading and writing modules of English.

UNIT - I

Chapter entitled „**Toasted English**" **by R. K. Narayan** from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad. **Vocabulary**: The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives - Synonyms and Antonyms **Grammar :** Identifying Common Errors in Writing with Reference to Articles and Prepositions. **Reading:** Reading and Its Importance- Techniques for Effective Reading.**Writing:** Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II

Chapter entitled **„Appro JRD" by Sudha Murthy** from **"English: Language, Context and Culture" published** by Orient BlackSwan, Hyderabad. **Vocabulary:** Words Often Misspelt - Homophones, Homonyms and Homographs **Grammar:** Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement. **Reading:** Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice **Writing:** Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III

Chapter entitled **„Lessons from Online Learning" by F. Haider Alvi, Deborah Hurst et al** from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad. **Vocabulary**: Words Often Confused - Words from Foreign Languages and their Use in English. **Grammar:** Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses. **Reading:** Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice – Barriers to Effective Reading. **Writing:** Format of a Formal Letter-Writing Formal Letters E.g.., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV

Chapter entitled **„Art and Literature" by Abdul Kalam** from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad. **Vocabulary:** Standard Abbreviations in English – Idioms and Phrases **Grammar:** Redundancies and Clichés in Oral and Written Communication. **Reading:** Effective Steps to Reading - Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice **Writing:** Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.

UNIT - V

Chapter entitled „**Go, Kiss the World" by Subroto Bagchi** from **"English: Language, Context and Culture"** published by Orient BlackSwan, Hyderabad. **Vocabulary**: Technical Vocabulary and their Usage **Grammar:** Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units) **Reading:** Reading Comprehension-Exercises for Practice **Writing:** Technical Reports- Introduction – Characteristics of a Report – Categories of Reports Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

Note: Listening and Speaking Skills which are given under Unit-6 in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.

- **Note: 1**. As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech First Year is **Open-ended**, besides following the prescribed textbook, it is required to prepare teaching/learning materials **by the teachers collectively** in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.

- **Note**: **2**. Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents .They are advised to teach 40 percent of each topic from the syllabus in blended mode.

Textbook:

1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

Reference Books:

1. Liss and Davis (2010) Effective Academic Writing, Oxford University Press.
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1, 2, 3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. Wiley (2019). Technical Communication. Wiley India Pvt. Ltd, Rupa Publications.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition
8. Green, David (2015). Contemporary English Grammar Structure And Composition, Trinity Press (Imprint of Laxmi Publication Pvt Ltd)

B.Tech II - Semester

L	T	P	C
0	**0**	2	**1**

CH251BS: **Engineering Chemistry Lab**

(Common to all branches)

Course Objectives:

The course consists of experiments related to the principles of chemistry required for an Engineering student and the student will learn the following:

- Estimation of hardness of water to check its suitability for industrial and drinking purpose and estimation procedures through volumetric analysis.
- Estimation procedures using conductometry and potentiometry.
- Preparation of polymers such as Bakelite and Polystyrene in the laboratory.
- Understand the lubricant properties such as saponification value and viscosity of oils.
- Understand the corrosion of metals in a corrosive medium.

Course Outcomes:

After completing the course, the student will gain practical knowledge on:

- Determination of parameters like hardness of water and estimations through volumetric analysis.
- Performance of experiments of conductometry and potentiometry and estimation procedures using them.
- Preparation of polymers like Bakelite and Polystyrene.
- Performing experiments related to estimation of saponification value and viscosity of lubricating oils.
- Performing experiments to know rate of corrosion of mild steel in various conditions.

List of Experiments:

I. Volumetric Analysis: Estimation of hardness of water by EDTA - Complexometry method.

II. Volumetric Analysis: Estimation of Fe^{+2} by Dichrometry.

III. Conductometry: Estimation of the concentration of an acid by Conductometry.

IV. Potentiometry: Estimation of the amount of Fe^{+2} by Potentiometry.

V. Potentiometry: Determination of an acid concentration using Potentiometer.

VI. Preparations:

1. Preparation of Bakelite.
2. Preparation Polystyrene

VII. Lubricants:

1. Estimation of acid value of given lubricating oil.
2. Estimation of viscosity of lubricating oil using Ostwald's Viscometer.

VIII. Corrosion: Determination of rate of corrosion of mild steel in the presence and absence of Inhibitor

IX. Virtual lab experiments

a. Construction of Fuel cell and its working.
b. Smart materials for Biomedical applications
c .Batteries for Electrical vehicles
d Functioning of Solar cell and its applications.

.

REFERENCE BOOKS:

1. Lab manual for Engineering chemistry by B. Ramadevi and P. Aparna - S Chand Publications,New Delhi (2022)
2. Vogel's text book of practical organic chemistry - 5th edition
3. Inorganic Quantitative analysis by A.I. Vogel - ELBS Publications.
4. College Practical Chemistry by V.K. Ahluwalia - Narosa Publications Ltd., New Delhi (2007).

B.Tech. II – Semester

L	T	P	C
0	1	2	2

CS251ES: PYTHON PROGRAMMING LABORATORY

Course Objectives:

- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to

- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples

Week -1:

1. i) Use a web browser to go to the Python website http://python.org. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
   ii) Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.
3.
   i) Write a program to calculate compound interest when principal, rate and number of periods are given.
   ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points
4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:

1. Print the below triangle using for loop.
   5
   4 4
   3 3 3
   2 2 2 2
   1 1 1 1 1
2. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character (use 'if-else-if' ladder)
3. Python Program to Print the Fibonacci sequence using while loop
4. Python program to print all prime numbers in a given interval (use break)

Week - 3:

1. i) Write a program to convert a list and tuple into arrays.
   ii) Write a program to find common values between two arrays.
2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
3. Write a function called palindrome that takes a string argument and returnsTrue if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.

Week - 4:

1. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
2. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.

i). Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.
ii). The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.
iii). Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.

3. i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'
   ii) Remove the given word in all the places in a string?
   iii) Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper case letter and the rest of the letters in the word by corresponding letters in lower case without using a built-in function?
4. Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

1. i) Write a python program that defines a matrix and prints
   ii) Write a python program to perform addition of two square matrices
   iii) Write a python program to perform multiplication of two square matrices
2. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.
3. Use the structure of exception handling all general purpose exceptions.

Week-6:

1. a. Write a function called draw_rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.
   b. Add an attribute named color to your Rectangle objects and modify draw_rectangle so that it uses the color attribute as the fill color.
   c. Write a function called draw_point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.
   d. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw_circle that draws circles on the canvas.
2. Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiple levels of Inheritances.
3. Write a python code to read a phone number and email-id from the user and validate it for correctness.

Week- 7

1. Write a Python code to merge two given file contents into a third file.
2. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.
3. Write a Python code to Read text from a text file, find the word with most number of occurrences
4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blank spaces, lower case letters and uppercase letters.

Week - 8:

1. Import numpy, Plotpy and Scipy and explore their functionalities.
2. a) Install NumPy package with pip and explore it.
3. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR
4. Write a program to implement Half Adder, Full Adder, and Parallel Adder
5. Write a GUI program to create a window wizard having two text labels, two text fields and two buttons as Submit and Reset.

TEXT BOOKS:

1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:

1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and Web Applications, Sheetal Taneja, Naveen Kumar, Pearson
3. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
4. Think Python, Allen Downey, Green Tea Press
5. Core Python Programming, W. Chun, Pearson
6. Introduction to Python, Kenneth A. Lambert, Cengage

B.Tech. II - Semester

L	T	P	C
0	0	2	1

EE251PC: Electrical Circuit Analysis Laboratory

Prerequisites: Elements of Electrical Engineering & Electrical Circuit Analysis

Course Objectives

- To understand the locus diagrams
- To study the transient response of various R, L and C circuits using different excitations
- To learn about two-port networks
- To understand the Fourier series representation of periodic functions
- To learn the concept of filters

Course Outcomes

After completion of this course, the student will be able to

- Plot the Locus diagrams for RL and RC circuits
- Analyse the transient response of various R, L and C circuits
- Design different two port networks for various electrical applications
- Represent the periodic functions as Fourier series
- Perform various analyses on various filter circuits

The following experiments are required to be conducted as compulsory

1. To draw the locus Diagrams of RL (R-Varying) and RC (R-Varying) Series Circuits.
2. Determination of Time response of first order RL and RC circuit for periodic non – sinusoidal inputs – Time Constant and Steady state error.
3. Transient Response of Series RL and RC circuits for DC excitation
4. Determination of Two port network parameters – Z & Y parameters.
5. Determination of Two port network parameters – A, B, C, D parameters.
6. Harmonic Analysis of non-sinusoidal waveform signals using Harmonic Analyzer and plotting frequency spectrum.
7. Frequency domain analysis of Low-pass filter.
8. Frequency domain analysis of Band-pass filter

In addition to the above eight experiments, at least any two of the experiments from the following list are required to be conducted

1. To draw the locus Diagrams of RL (L-Varying) and RC (C-Varying) Series Circuits.
2. Determination of Time response of first order RLC circuit for periodic non – sinusoidal inputs – Time Constant and Steady state error.
3. Determination of Two port network parameters - Hybrid parameters.
4. Frequency domain analysis of High-pass filter.

Suggested Readings:

1. Van Valkenburg M.E, “Network Analysis”, Prentice Hall of India, 3rd Edition, 2000.
2. Ravish R Singh, “Network Analysis and Synthesis”, McGrawHill, 2nd Edition, 2019.

Reference Books:

1. B. Subramanyam, “Electric Circuit Analysis”, Dreamtech Press & Wiley, 2021.
2. James W.Nilsson, Susan A. Riedel, “Electric Circuits”, Pearson, 11th Edition, 2020.
3. A Sudhakar, Shyammohan S Palli, “Circuits and Networks: Analysis and Synthesis”, McGrawHill, 5th Edition, 2017.
4. Jagan N.C, Lakshrninarayana C., “Network Analysis”, B.S. Publications, 3rd Edition, 2014.
5. William Hayt H, Kimmerly Jack E. and Steven Durbin M, “Engineering Circuit Analysis”, McGrawHill, 6th Edition, 2002.
6. Chakravarthy A., “Circuit Theory”, Dhanpat Rai & Co., First Edition, 1999.

B. Tech. II Semester

L	T	P	C
0	0	2	1

EN251HS: English Language and Communication Skills Laboratory
(Common to CSE, CSE (DS), CSE (AI&ML), IT, CSBS & EEE)

The **English Language and Communication Skills (ELCS) Lab** focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

Course Objectives:

This course aims:

- To facilitate computer-assisted multi-media instruction enabling individualized and independent language learning
- To sensitize the students to the nuances of English speech sounds, word accent, intonation and rhythm
- To bring about a consistent accent and intelligibility in students' pronunciation of English by providing an opportunity for practice in speaking
- To improve the fluency of students in spoken English and neutralize mother tongue interference
- To train students to use language appropriately for public speaking, group discussions and interviews.

Course Outcomes: Students will be able to:

- Understand the nuances of English language through audio- visual experience and group Activities.
- Demonstrate their understanding of exact pronunciation of speech sounds.
- Acquire fluency in their language and neutralize their accent for intelligibility without Mother Tongue Interference (MTI).
- Speak with clarity and confidence which in turn enhances their employability skills.
- Develops their ability in presenting, arguing, summarizing and leading various communicative activities.

Syllabus: English Language and Communication Skills Lab (ELCS) shall have two parts:
a. Computer Assisted Language Learning (CALL)

Lab b. Interactive Communication Skills (ICS) Lab

Listening Skills:
Objectives
1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation

2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
   • Listening for general content
   • Listening to fill up information
   • Intensive listening
   • Listening for specific information

Speaking Skills:
Objectives
1. To involve students in speaking activities in various contexts
2. To enable students express themselves fluently and appropriately in social and professional Contexts

• Oral practice
• Describing objects/situations/people
• Role play – Individual/Group activities
• Just A Minute (JAM) Sessions

The following course content is prescribed for the **English Language and Communication Skills Lab**.

Exercise – I
CALL Lab:
Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening. Practice: Introduction to Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- Testing Exercises.

ICS Lab:
Understand: Spoken vs. Written language- Formal and Informal English.
Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave –Introducing Oneself and Others.

Exercise – II CALL Lab:
Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.
Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - Testing Exercises.

ICS Lab:
Understand: Features of Good Conversation – Strategies for Effective Communication.
Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise – III
CALL Lab:
Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).
Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation –Testing Exercises

ICS Lab:
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing
Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV
CALL Lab:
Understand: Listening for General Details.
Practice: Listening Comprehension Tests - Testing Exercises

ICS Lab:
Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication-Presentation Skills.
Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V CALL Lab:
Understand: Listening for Specific Details.
Practice: Listening Comprehension Tests -Testing Exercises

ICS Lab:
Understand: Group Discussion – Introduction to Interview Skills
Practice: Group Discussion – Mock Interviews

Minimum Requirement of infrastructural facilities for ELCS Lab:
1. Computer Assisted Language Learning (CALL) Lab:
The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self- study by students.

System Requirement (Hardware component):
Computer network with LAN facility (minimum 40 systems with multimedia) with the following Specifications:

i) Computers with Suitable Configuration

ii) High Fidelity Headphones

2. Interactive Communication Skills (ICS) Lab:

The Interactive Communication Skills Lab: A Spacious room with movable chairs and audiovisual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

- Exercises in Spoken English. Part 1, 2, 3. CIEFL and Oxford University Press

Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus.

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All
- Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:

1. Kumar, Rajesh (2022). English Language Communication Skills – Lab Manual cum Workbook. Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). Communicative English – A workbook. Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). Communication Skills: A Workbook. Oxford University Press
4. Board of Editors. (2016). ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities. Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). English Language Skills: A Practical Approach. Cambridge University Press.
6. Central Institute of English (2005). Exercises in Spoken English Vol. 1, 2 & 3, Oxford India, Hyderabad

B.Tech. II – Semester

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MC201BS: Environmental Science

(Common to all branches**)**

Course Objectives:

- To understand the importance of ecosystem and ecological balance.
- To understand the natural resources and their conservation.
- To understand the importance of biodiversity and its values.
- To gain knowledge about environmental pollution, effects and controlling measures. To study about global environmental problems and global issues.
- To understand the environmental policies, regulations and sustainable development.

Course Outcomes:

After completing the course, the student will be able to:

- Get the information about ecosystem and their usage and conservation.
- Learn different types of natural resources and take up the measures to protect the resources.
- Get the information about biodiversity and their usage and conservation.
- Get the information about the types of pollution, understand their effects and controlling measures.
- Gain the knowledge about current global environmental issues and initiations to be taken to protect the environment.
- Gain the knowledge about environmental acts, EIA, sustainable development and follow the rules and regulations.

UNIT - I

Ecosystems: Definition, scope, and importance of ecosystem. Classification, structure, and function of an ecosystem, food chains, food webs, and ecological pyramids. Flow of energy, biogeochemical cycles, bioaccumulation, biomagnification, ecosystem value, services and carrying capacity. Field visits.

UNIT - II

Natural Resources: Classification of resources: Living and non-living resources. **Water resources:** Use and over utilization of surface and ground water, floods and droughts. Dams: Benefits and problems. **Mineral resources:** Use and exploitation, environmental effects of extracting and using mineral resources. **Land resources** and **Forest resources**. **Energy resources:** Growing energy needs, renewable and non-renewable energy resources, use of alternate energy resources. Case studies.

UNIT - III

Biodiversity and Biotic Resources: Introduction, definition, genetic, species and ecosystem diversity. Values of biodiversity: Consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, hot spots of biodiversity. Field visit. Threats to biodiversity: Habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: In - Situ and Ex -situ conservation. National biodiversity act.

UNIT - IV:

Environmental Pollution and Control Technologies: Environmental pollution:

Classification of pollution. **Air pollution:** Primary and secondary pollutants, automobile and industrial pollution. Ambient air quality standards. **Soil pollution:** Sources and types, impacts of modern agriculture, degradation of soil. **Solid waste:** Municipal solid waste management, composition and characteristics of e-waste and its management.

Pollution control technologies: Wastewater treatment methods: Primary, secondary and tertiary. Overview of air pollution control technologies, concepts of bioremediation.

Global Environmental issues and Global efforts: Climate change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions /Protocols: Earth summit, Kyoto protocol and Montréal protocol. NAPCC-GoI Initiatives.

UNIT - V

Environmental Policy, Legislation & EIA: Environmental Protection Act, legal aspects Air Act-1981, Water Act, biomedical waste management and handling rules, hazardous waste management and handling rules.

EIA: EIA structure, methods of baseline data acquisition. Concepts of environmental management plan (EMP).

Towards Sustainable Future: Concept of sustainable development goals, population and its explosion. Crazy consumerism, Environmental education, Human health, Environmental ethics. Concept of green building, Principles of green chemistry, Ecological footprint, Life cycle assessment (LCA), Low carbon life style.

TEXT BOOKS:

1 Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
2 Environmental Studies by R. Rajagopalan, Oxford University Press.

REFERENCE BOOKS:

1. Environmental Science: Towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008, PHI Learning Pvt. Ltd.
3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
4. Environmental Studies by Anubha Kaushik, 4th Edition, New Age International publishers.
5. Text book of Environmental Science and Technology - Dr. M. Anji Reddy 2007, BS Publications.
6. Introduction to Environmental Science by Y. Anjaneyulu, BS Publications.