

# Student Satisfaction Survey : Teaching – Learning and Evaluation : AY 2020-21

## Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

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The respondent's email (**null**) was recorded on submission of this form.

**\* Required**

1. Email \*

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2. A) Please confirm this is the first and only time you answer this survey. \*

*Mark only one oval.*

Yes

No

3. B) Age: \*

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4. C) College Name: \*

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5. D) Gender: \*

*Mark only one oval.*

Female

Male

Transgender

6. E) What degree program are you pursuing now? \*

*Mark only one oval.*

Bachelor's

Master's

MPhil

Doctorate

Other: \_\_\_\_\_

7. F) What subject area are you currently pursuing? \*

Mark only one oval.

- Arts
- Commerce
- Science
- professional
- Other: \_\_\_\_\_

Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Following are questions for online student satisfaction survey regarding teaching learning process.

8. 1. How much of the syllabus was covered in the class? \*

Mark only one oval.

- 4 – 85 to 100%
- 3 - 70 to 84%
- 2 – 55 to 69%
- 1– 30 to 54%
- 0 –Below 30%

9. 2. How well did the teachers prepare for the classes? \*

Mark only one oval.

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

10. 3. How well were the teachers able to communicate? \*

*Mark only one oval.*

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1– Generally ineffective
- 0– Very poor communication

11. 4. The teacher's approach to teaching can best be described as \*

*Mark only one oval.*

- 4– Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0– Poor

12. 5. Fairness of the internal evaluation process by the teachers. \*

*Mark only one oval.*

- 4 –Always fair
- 3 –Usually fair
- 2 –Sometimes unfair
- 1 –Usually unfair
- 0–Unfair

13. 6. Was your performance in assignments discussed with you? \*

*Mark only one oval.*

- 4 –Every time
- 3 –Usually
- 2 –Occasionally/Sometimes
- 1 –Rarely
- 0–Never

14. 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. \*

*Mark only one oval.*

- 4 – Regularly  
 3 – Often  
 2 – Sometimes  
 1 – Rarely  
 0–Never

15. 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. \*

*Mark only one oval.*

- 4 – Significantly  
 3 – Very well  
 2 – Moderately  
 1 – Marginally  
 0– Not at all

16. 9. The institution provides multiple opportunities to learn and grow. \*

*Mark only one oval.*

- 4 – Strongly agree  
 3 – Agree  
 2 – Neutral  
 1 – Disagree  
 0– Strongly disagree

17. 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes \*

*Mark only one oval.*

- 4 – Every time  
 3 – Usually  
 2– Occasionally/Sometimes  
 1 – Rarely  
 0– Never

18. 11. Your mentor does a necessary follow-up with an assigned task to you. \*

*Mark only one oval.*

- 4 – Every time  
 3 – Usually  
 2 – Occasionally/Sometimes  
 1 – Rarely  
 0 – I don't have a mentor

19. 12. The teachers illustrate the concepts through examples and applications \*

*Mark only one oval.*

- 4 – Every time  
 3 – Usually  
 2 – Occasionally/Sometimes  
 1 – Rarely  
 0 – Never

20. 13. The teachers identify your strengths and encourage you with providing right level of challenges. \*

*Mark only one oval.*

- 4 – Fully  
 3 – Reasonably  
 2 – Partially  
 1 – Slightly  
 0 – Unable to

21. 14. Teachers are able to identify your weaknesses and help you to overcome them. \*

*Mark only one oval.*

- 4 – Every time  
 3 – Usually  
 2 – Occasionally/Sometimes  
 1 – Rarely  
 0 – Never

22. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. \*

*Mark only one oval.*

- 4 – Strongly agree  
 3 – Agree  
 2 – Neutral  
 1 – Disagree  
 0 – Strongly disagree

23. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. \*

*Mark only one oval.*

- 4 – To a great extent  
 3 – Moderate  
 2 – Some what  
 1 – Very little  
 0 – Not at all

24. 17. Teachers encourage you to participate in extracurricular activities. \*

*Mark only one oval.*

- 4 – Strongly agree  
 3 – Agree  
 2 – Neutral  
 1 – Disagree  
 0 – Strongly disagree

25. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. \*

*Mark only one oval.*

- 4 – To a great extent  
 3 – Moderate  
 2 – Some what  
 1 – Very little  
 0 – Not at all

26. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. \*

Mark only one oval.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

27. 20. The overall quality of teaching-learning process in your institute is very good. \*

Mark only one oval.

- 4 –Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

28. 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. \*

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