

**MAHATMA GANDHI INSTITUTE OF TECHNOLOGY (Autonomous)**

**National Assessment and Accreditation Council (NAAC)**

**Criteria-2: Teaching – Learning and Evaluation**

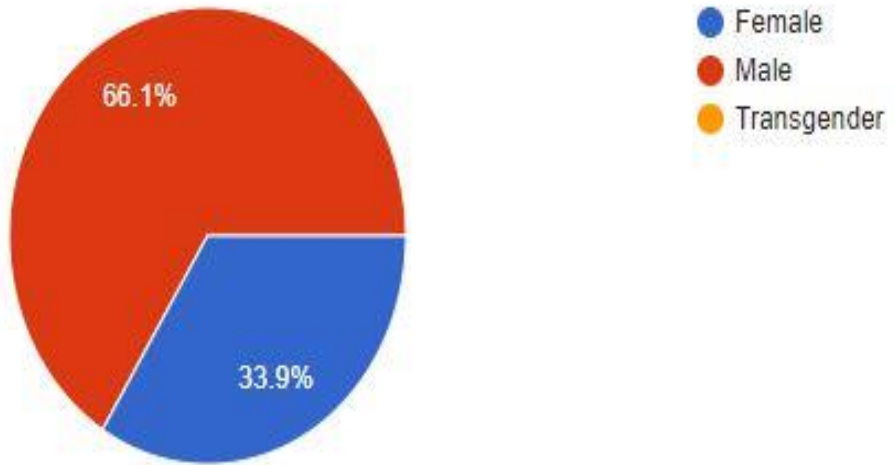
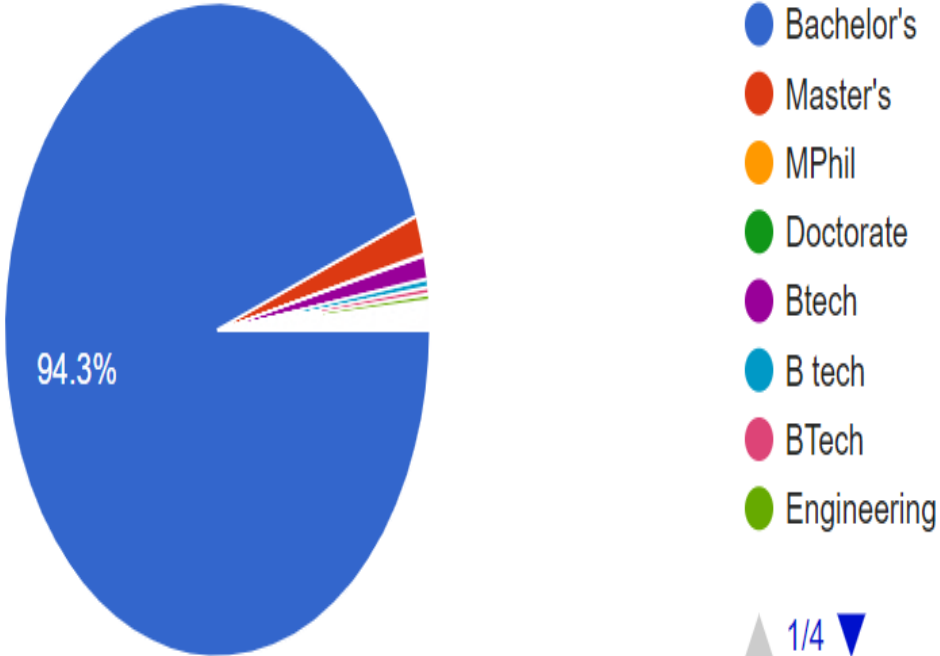
**Key Indicator - 2.7.1**

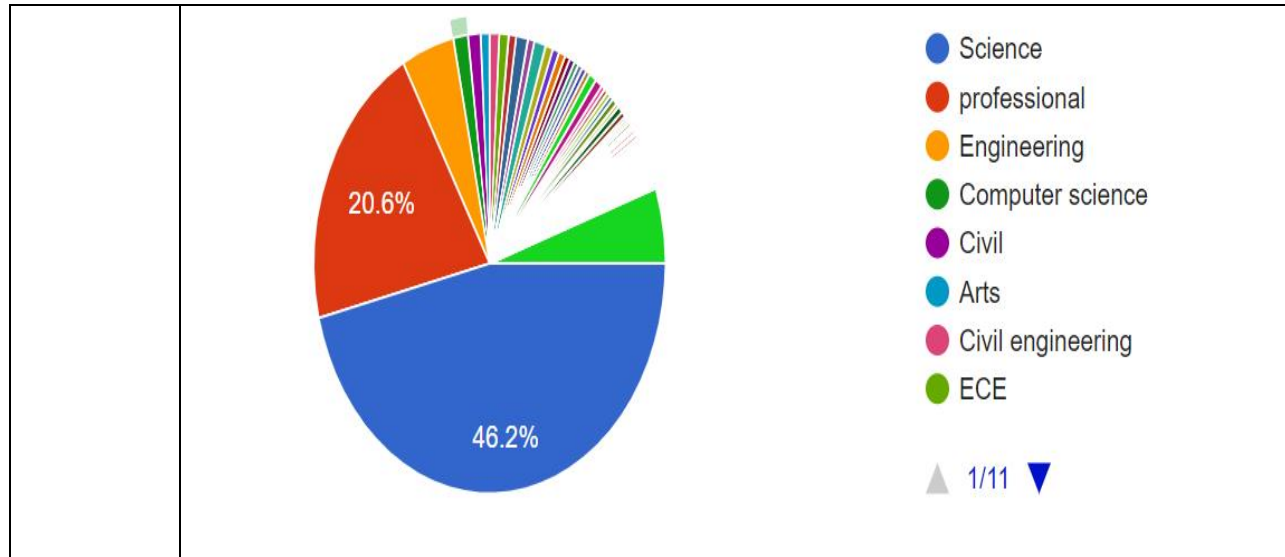
**STUDENT SATISFACTION SURVEY REPORT**

**Academic Year: 2022-23**

Number of students enrolled during the year: 3637    Number of responses: 1479 (40.66%)

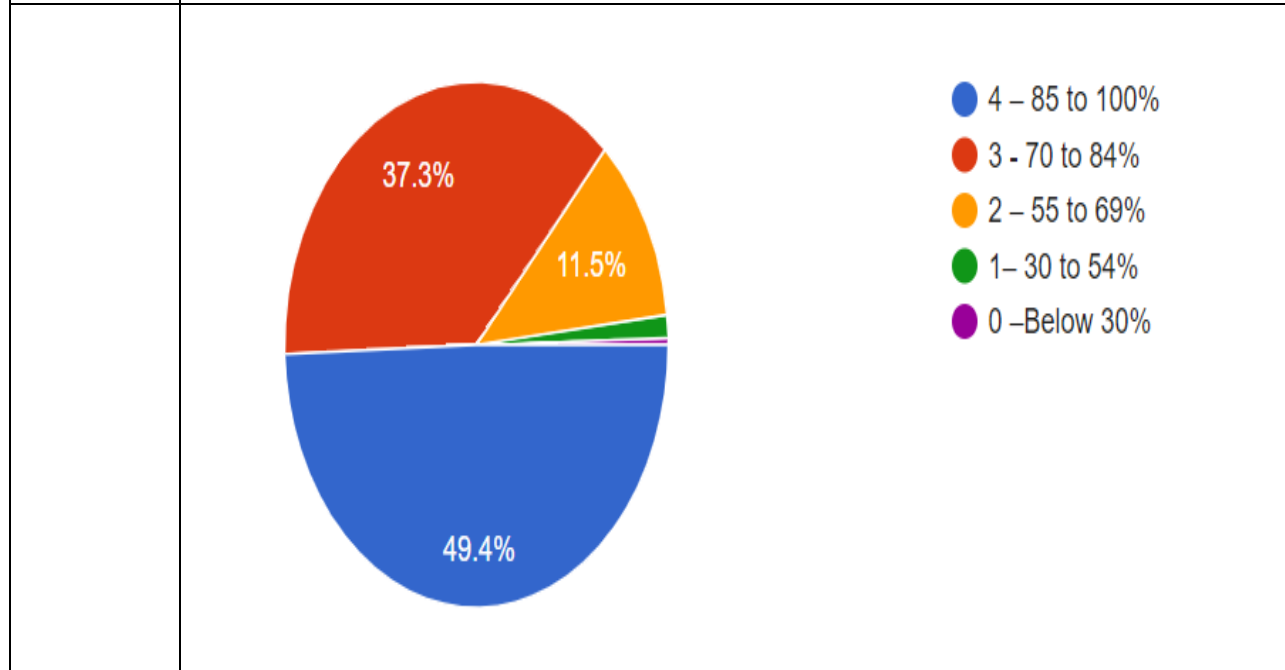
Criteria-I																																																	
<b>A)</b>	Please confirm this is the first and only time you answer this survey																																																
	<p>A pie chart showing the results of a survey question. The chart is almost entirely blue, representing 'Yes' at 98.4%. A very small red slice represents 'No' at 1.6%. A legend on the right shows a blue circle for 'Yes' and a red circle for 'No'.</p>																																																
<b>B)</b>	Age																																																
	<p>A bar chart showing the age distribution of respondents. The x-axis lists ages from 17 to 29, and the y-axis shows the number of respondents from 0 to 400. Each bar is labeled with its count and percentage.</p> <table border="1"> <thead> <tr> <th>Age</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>17</td><td>30</td><td>2%</td></tr> <tr><td>18</td><td>218</td><td>14.7%</td></tr> <tr><td>19 yrs</td><td>1</td><td>0.1%</td></tr> <tr><td>19</td><td>1</td><td>0.1%</td></tr> <tr><td>20</td><td>347</td><td>23.5%</td></tr> <tr><td>20</td><td>1</td><td>0.1%</td></tr> <tr><td>21</td><td>353</td><td>23.9%</td></tr> <tr><td>22</td><td>162</td><td>11%</td></tr> <tr><td>23</td><td>36</td><td>2.4%</td></tr> <tr><td>24</td><td>11</td><td>0.7%</td></tr> <tr><td>25</td><td>3</td><td>0.2%</td></tr> <tr><td>26</td><td>2</td><td>0.1%</td></tr> <tr><td>27</td><td>1</td><td>0.1%</td></tr> <tr><td>28</td><td>1</td><td>0.1%</td></tr> <tr><td>29</td><td>1</td><td>0.1%</td></tr> </tbody> </table>	Age	Count	Percentage	17	30	2%	18	218	14.7%	19 yrs	1	0.1%	19	1	0.1%	20	347	23.5%	20	1	0.1%	21	353	23.9%	22	162	11%	23	36	2.4%	24	11	0.7%	25	3	0.2%	26	2	0.1%	27	1	0.1%	28	1	0.1%	29	1	0.1%
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<p><b>D)</b></p>	<p>Gender</p>  <table border="1"> <caption>Gender Distribution Data</caption> <thead> <tr> <th>Gender</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Female</td> <td>33.9%</td> </tr> <tr> <td>Male</td> <td>66.1%</td> </tr> <tr> <td>Transgender</td> <td>0%</td> </tr> </tbody> </table>	Gender	Percentage	Female	33.9%	Male	66.1%	Transgender	0%										
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<p><b>E)</b></p>	<p>What degree program are you pursuing now?</p>  <table border="1"> <caption>Degree Program Distribution Data</caption> <thead> <tr> <th>Degree Program</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Bachelor's</td> <td>94.3%</td> </tr> <tr> <td>Master's</td> <td>~0.5%</td> </tr> <tr> <td>MPhil</td> <td>~0.5%</td> </tr> <tr> <td>Doctorate</td> <td>~0.5%</td> </tr> <tr> <td>Btech</td> <td>~0.5%</td> </tr> <tr> <td>B tech</td> <td>~0.5%</td> </tr> <tr> <td>BTech</td> <td>~0.5%</td> </tr> <tr> <td>Engineering</td> <td>~0.5%</td> </tr> </tbody> </table>	Degree Program	Percentage	Bachelor's	94.3%	Master's	~0.5%	MPhil	~0.5%	Doctorate	~0.5%	Btech	~0.5%	B tech	~0.5%	BTech	~0.5%	Engineering	~0.5%
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<p><b>F)</b></p>	<p>What subject area are you currently pursuing?</p>																		

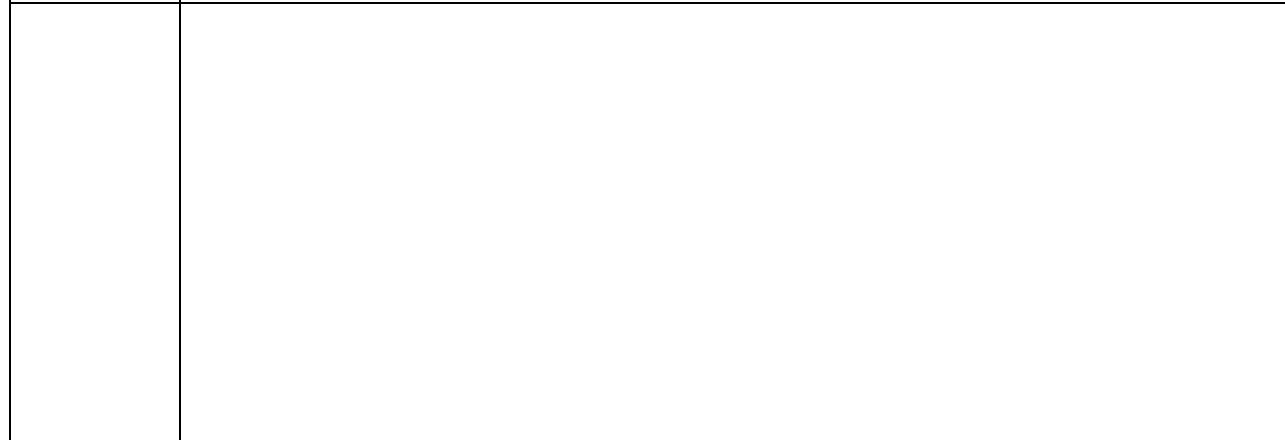


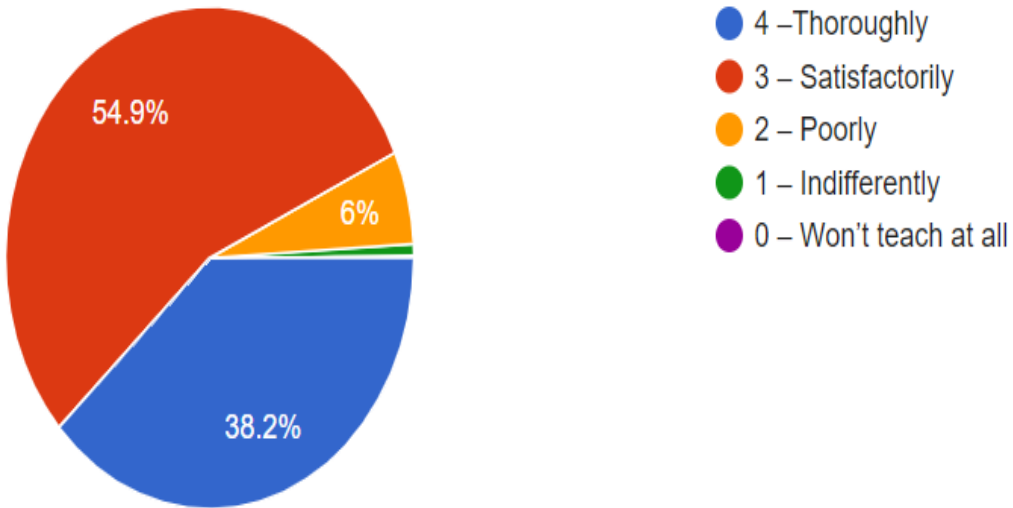
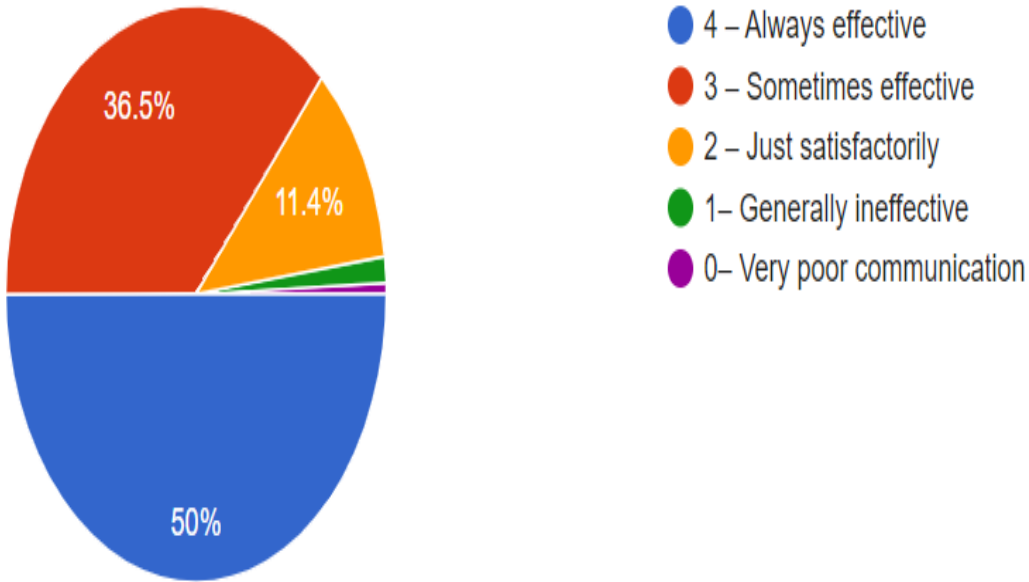
**Criterion II**

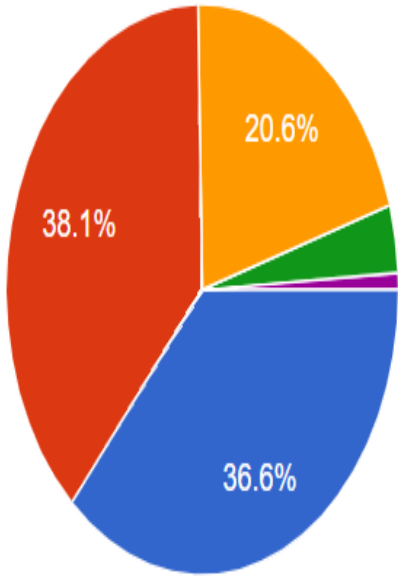
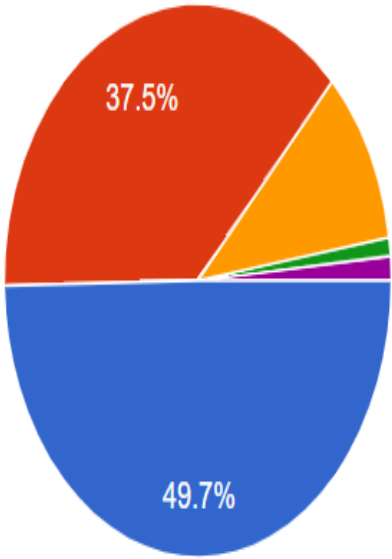
**Metric 1** How much of the syllabus was covered in the class?

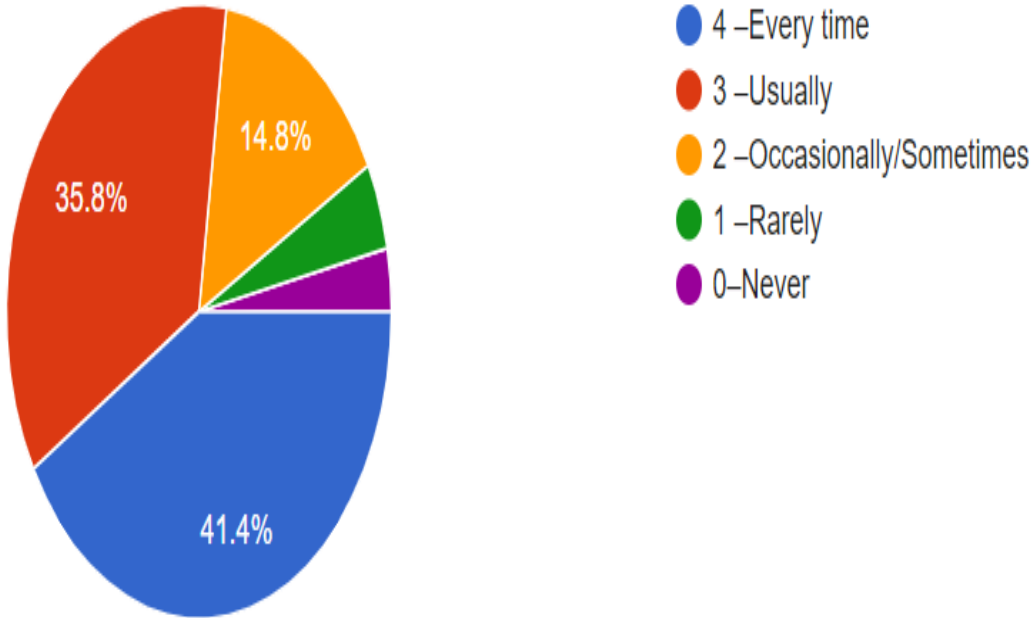
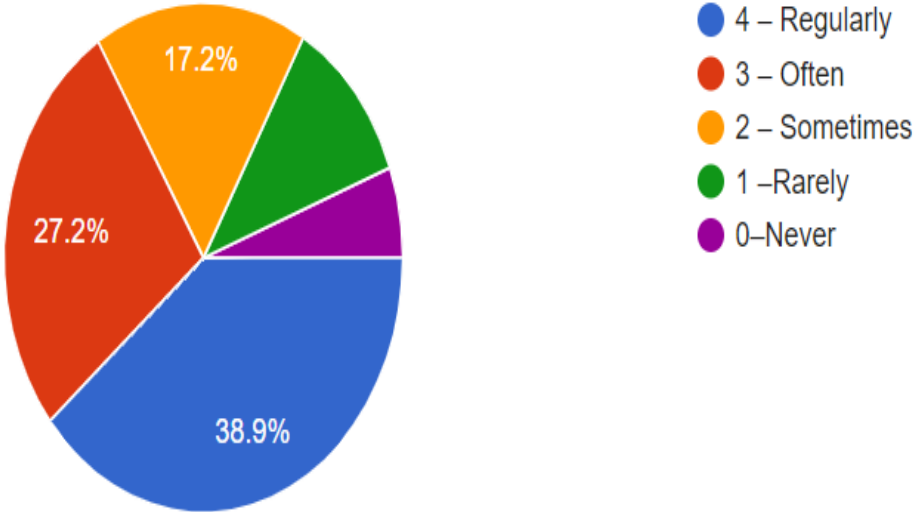


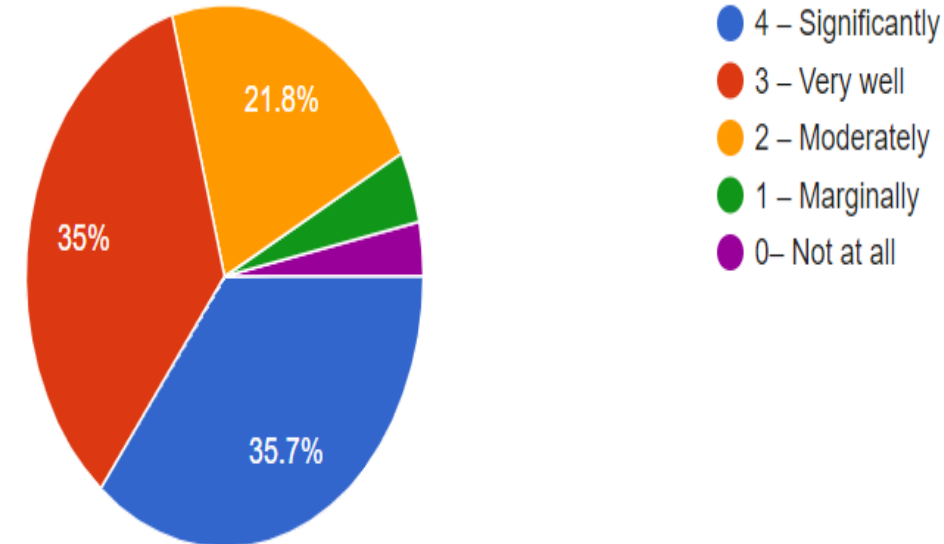
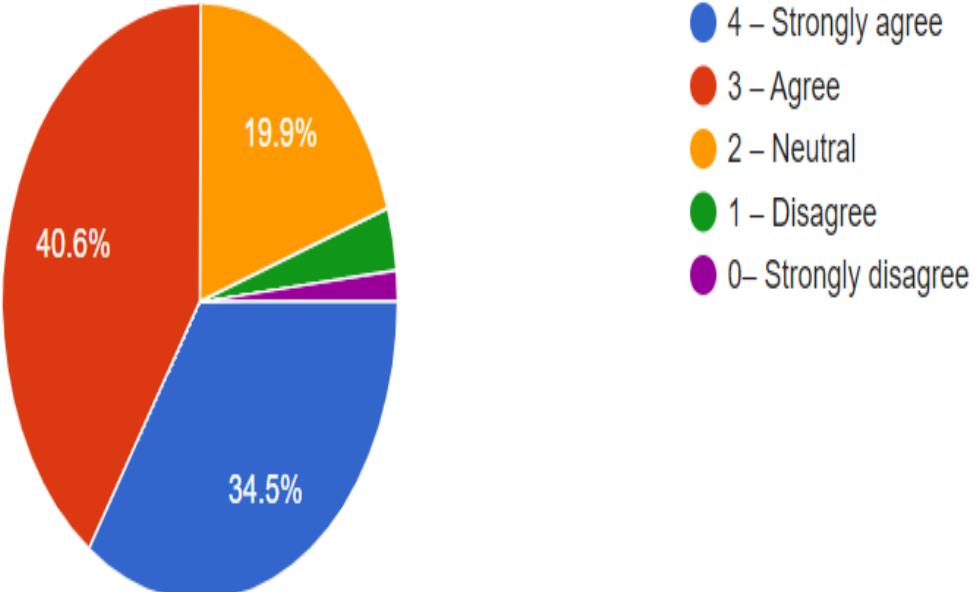
**Metric 2** How well did the teachers prepare for the classes?

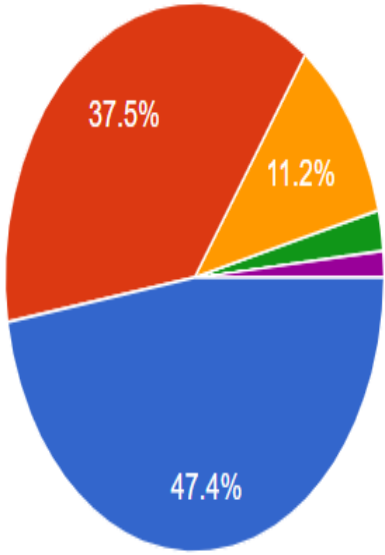
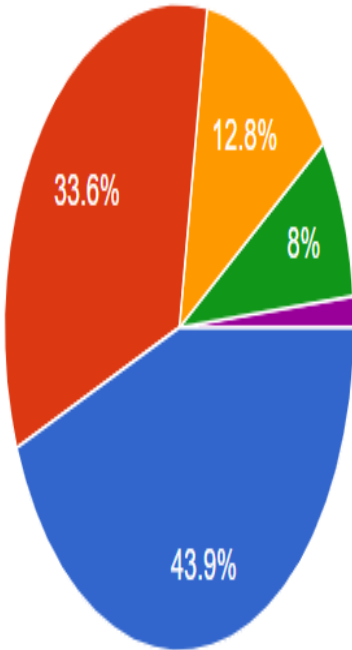


	 <p> <span style="color: blue;">●</span> 4 – Thoroughly  <span style="color: red;">●</span> 3 – Satisfactorily  <span style="color: orange;">●</span> 2 – Poorly  <span style="color: green;">●</span> 1 – Indifferently  <span style="color: purple;">●</span> 0 – Won't teach at all         </p>
<p><b>Metric 3</b></p>	<p>How well the teacher able to communicate?</p>
	 <p> <span style="color: blue;">●</span> 4 – Always effective  <span style="color: red;">●</span> 3 – Sometimes effective  <span style="color: orange;">●</span> 2 – Just satisfactorily  <span style="color: green;">●</span> 1 – Generally ineffective  <span style="color: purple;">●</span> 0 – Very poor communication         </p>
<p><b>Metric 4</b></p>	<p>The teacher's approach to teaching can best be described as</p>

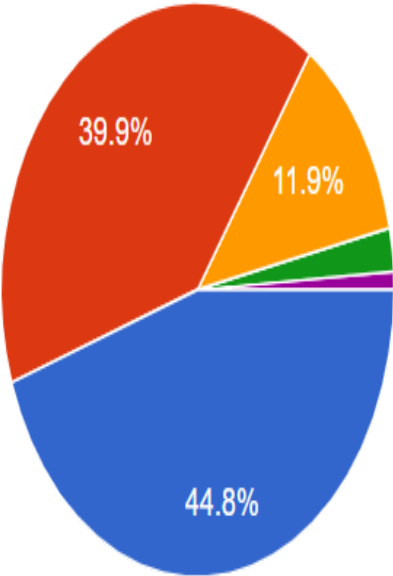
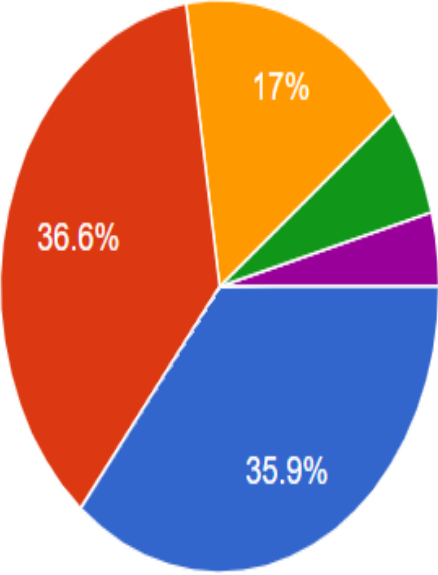
	 <ul style="list-style-type: none"> <li>● 4- Excellent</li> <li>● 3 - Very good</li> <li>● 2 - Good</li> <li>● 1 - Fair</li> <li>● 0- Poor</li> </ul>
<b>Metric 5</b>	Fairness of the internal evaluation process by the teachers.
	 <ul style="list-style-type: none"> <li>● 4 -Always fair</li> <li>● 3 -Usually fair</li> <li>● 2 -Sometimes unfair</li> <li>● 1 -Usually unfair</li> <li>● 0-Unfair</li> </ul>
<b>Metric 6</b>	Was your performance in assignments discussed with you?

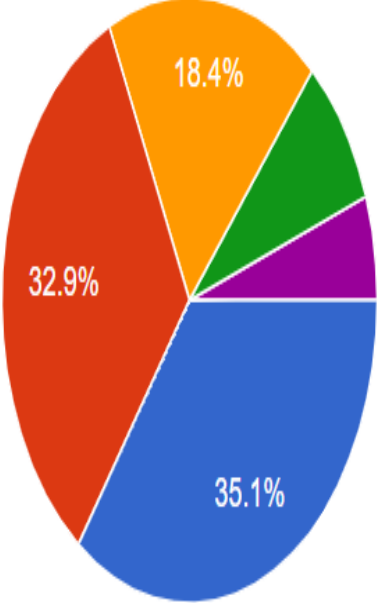
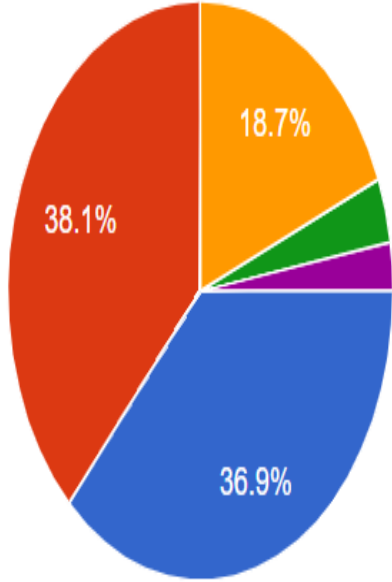
	
<p><b>Metric 7</b></p>	<p>The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.</p>
	
<p><b>Metric 8</b></p>	<p>The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.</p>

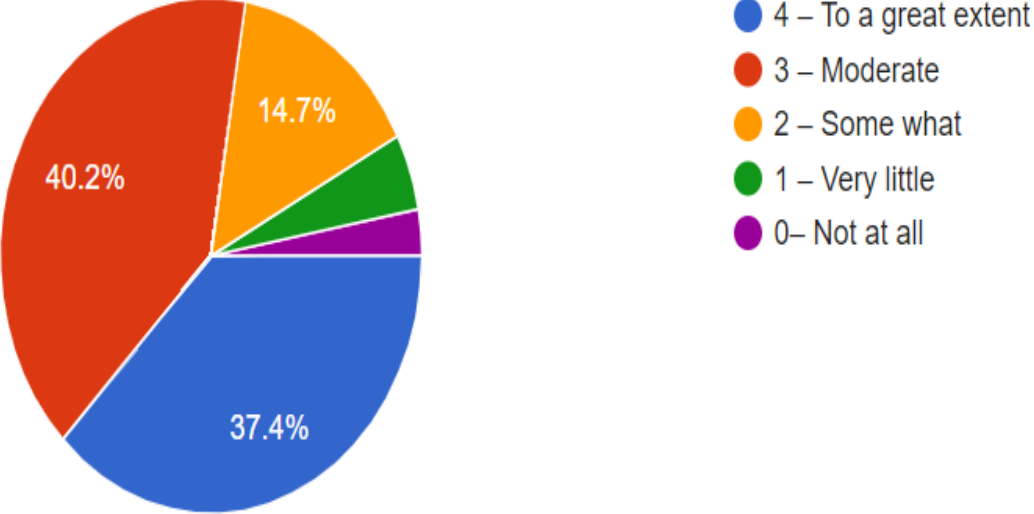
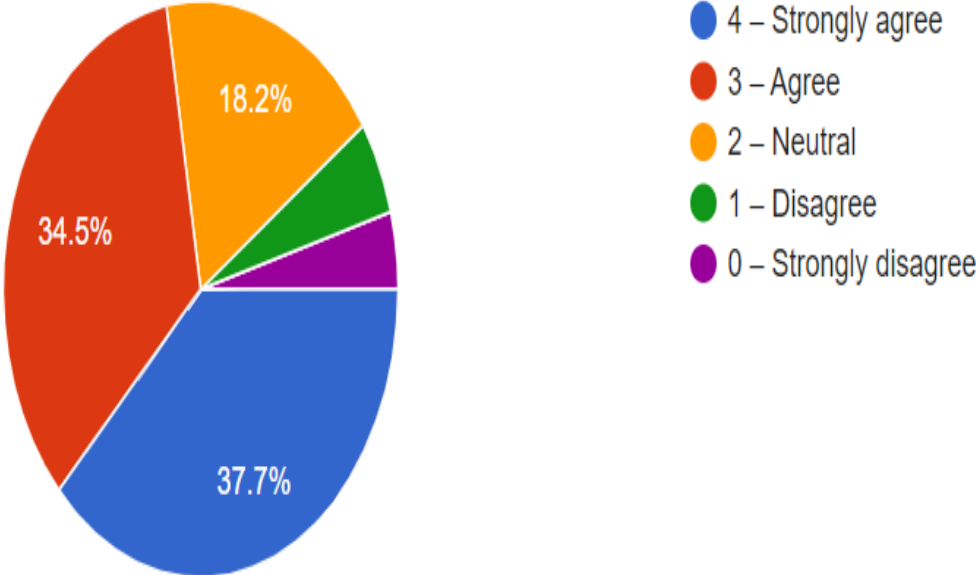
	 <p> <span style="color: blue;">●</span> 4 – Significantly  <span style="color: red;">●</span> 3 – Very well  <span style="color: orange;">●</span> 2 – Moderately  <span style="color: green;">●</span> 1 – Marginally  <span style="color: purple;">●</span> 0– Not at all         </p>
<p><b>Metric 9</b></p>	<p>The institution provides multiple opportunities to learn and grow.</p>
	 <p> <span style="color: blue;">●</span> 4 – Strongly agree  <span style="color: red;">●</span> 3 – Agree  <span style="color: orange;">●</span> 2 – Neutral  <span style="color: green;">●</span> 1 – Disagree  <span style="color: purple;">●</span> 0– Strongly disagree         </p>
<p><b>Metric 10</b></p>	<p>Teachers inform you about your expected competencies, course outcomes and programme outcomes.</p>

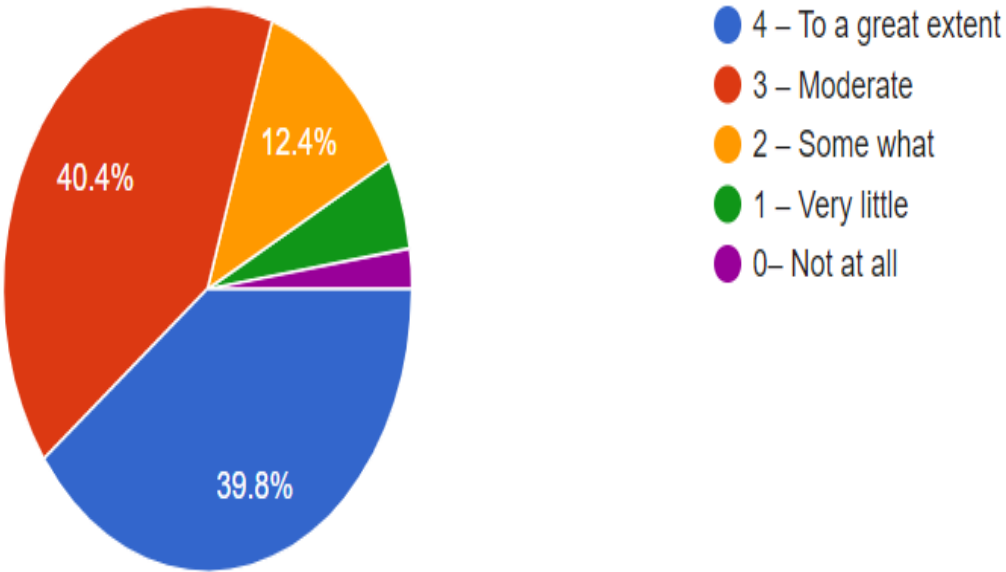
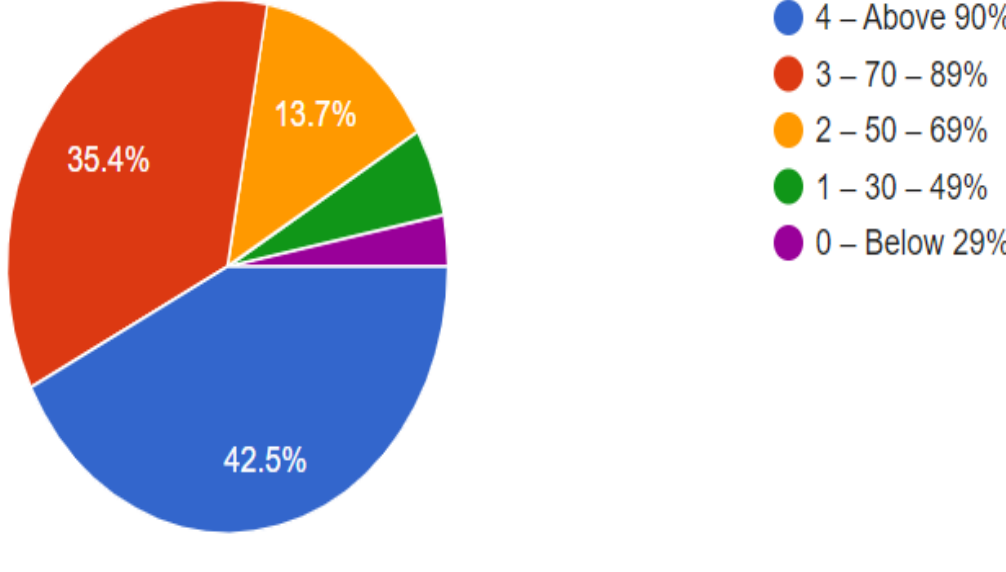
	 <ul style="list-style-type: none"> <li>● 4 – Every time</li> <li>● 3 – Usually</li> <li>● 2– Occasionally/Sometimes</li> <li>● 1 – Rarely</li> <li>● 0– Never</li> </ul>
<p><b>Metric 11</b></p>	<p>Your mentor does a necessary follow-up with an assigned task to you.</p>
	 <ul style="list-style-type: none"> <li>● 4 – Every time</li> <li>● 3 – Usually</li> <li>● 2 – Occasionally/Sometimes</li> <li>● 1 – Rarely</li> <li>● 0 – I don't have a mentor</li> </ul>
<p><b>Metric 12</b></p>	<p>The teachers illustrate the concepts through examples and applications.</p>

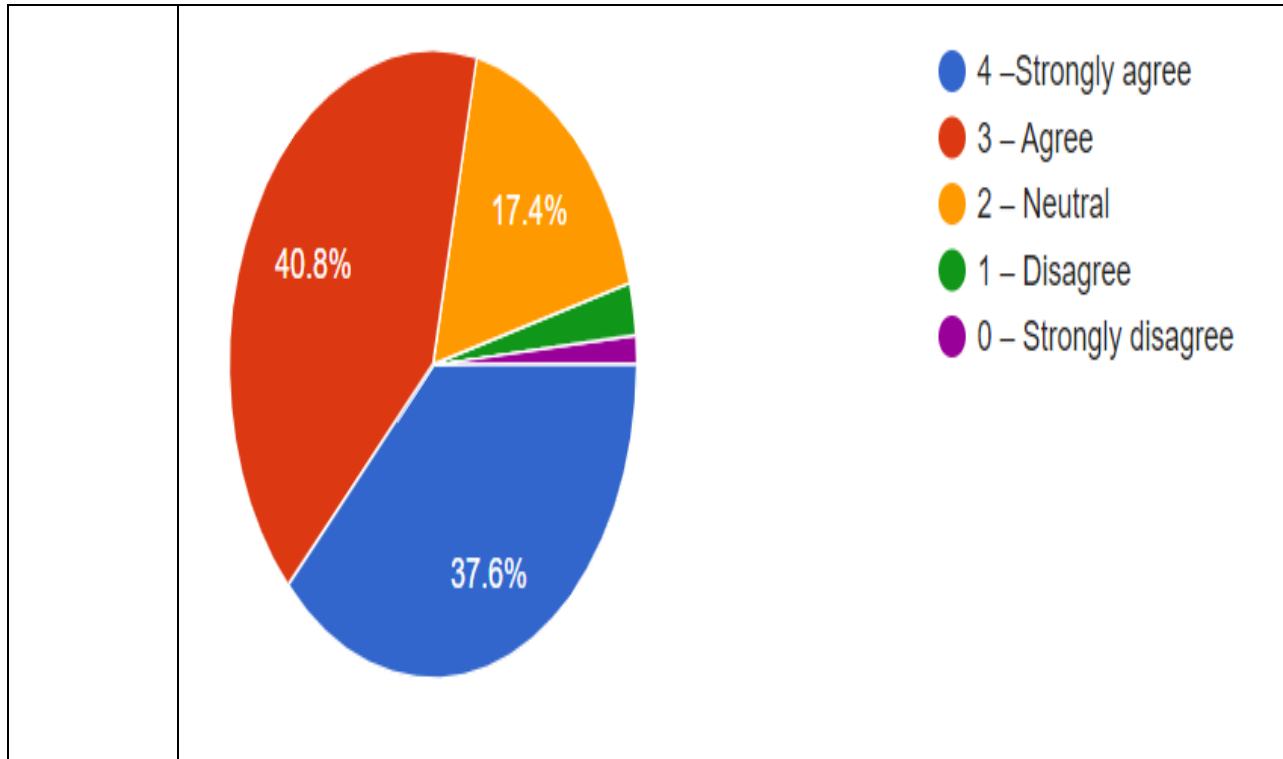


	 <ul style="list-style-type: none"> <li>● 4 – Every time</li> <li>● 3 – Usually</li> <li>● 2 – Occasionally/Sometimes</li> <li>● 1– Rarely</li> <li>● 0 – Never</li> </ul>
<p><b>Metric 13</b></p>	<p>The teachers identify your strengths and encourage you with providing right level of challenges.</p>
	 <ul style="list-style-type: none"> <li>● 4 – Fully</li> <li>● 3 – Reasonably</li> <li>● 2 – Partially</li> <li>● 1 – Slightly</li> <li>● 0– Unable to</li> </ul>
<p><b>Metric 14</b></p>	<p>Teachers are able to identify your weaknesses and help you to overcome them.</p>

	 <ul style="list-style-type: none"> <li>● 4 – Every time</li> <li>● 3 – Usually</li> <li>● 2 – Occasionally/Sometimes</li> <li>● 1 – Rarely</li> <li>● 0 – Never</li> </ul>
<p><b>Metric 15</b></p>	<p>The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.</p>
	 <ul style="list-style-type: none"> <li>● 4 – Strongly agree</li> <li>● 3 – Agree</li> <li>● 2 – Neutral</li> <li>● 1 – Disagree</li> <li>● 0 – Strongly disagree</li> </ul>
<p><b>Metric 16</b></p>	<p>The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.</p>

	 <p> <span style="color: blue;">●</span> 4 – To a great extent  <span style="color: red;">●</span> 3 – Moderate  <span style="color: orange;">●</span> 2 – Some what  <span style="color: green;">●</span> 1 – Very little  <span style="color: purple;">●</span> 0– Not at all         </p>
<p><b>Metric 17</b></p>	<p>Teachers encourage you to participate in extracurricular activities.</p>
	 <p> <span style="color: blue;">●</span> 4 – Strongly agree  <span style="color: red;">●</span> 3 – Agree  <span style="color: orange;">●</span> 2 – Neutral  <span style="color: green;">●</span> 1 – Disagree  <span style="color: purple;">●</span> 0 – Strongly disagree         </p>
<p><b>Metric 18</b></p>	<p>Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.</p>

	
<p><b>Metric 19</b></p>	<p>What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.</p>
	
<p><b>Metric 20</b></p>	<p>The overall quality of teaching-learning process in your institute is very good</p>



Coordinator  
Internal Quality Assurance Cell (IQAC)  
Mahatma Gandhi Institute of Technology  
Gandipet, Hyderabad-500 075.

Chairperson  
Internal Quality Assurance Cell (IQAC)  
Mahatma Gandhi Institute of Technology  
Gandipet, Hyderabad-500 075.